

**EDUCATIONAL SERVICES
ANNUAL REPORT
Calendar Year 2003**

**NORTH CAROLINA
DEPARTMENT OF CORRECTION
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**DIVISION OF PRISONS
Boyd Bennett, Director**

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Raleigh, North Carolina

APRIL 2004

DEDICATION

The 2003 Educational Services Annual Report is dedicated to the Education and Programs Staff throughout the Division of Prisons who contribute daily to the ongoing success of correctional education and who remain committed to preparing inmates for a successful return to the community.

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**MISSION AND PHILOSOPHY OF EDUCATION
IN THE NORTH CAROLINA DEPARTMENT OF CORRECTION**

The mission of Educational Services in the North Carolina Division of Prisons, Department of Correction, is to provide services to those inmates who participate in education activities so that they may become responsible and productive persons who can effectively manage their incarceration and make contributions to their community upon release.

The philosophy of Educational Services is that correctional education is an integral part of the total correctional process. Education is capable of changing inmate behaviors so those offenders become law-abiding, productive members of the community. The goal of Educational Services is to provide a system of education offerings that range from basic reading, writing, and computation skills to advanced vocational skills, which also includes training in the areas of social development and life skills. The outcome goal is to provide inmates with the resources for making a worthwhile life.

The array of education services provided is intended to meet the wide variety of needs of inmates, including those skills required to be successful as jobholders and as contributing members of their communities. It is also the guiding philosophy of the Division of Prisons Educational Services Section that these services must be systematically planned and evaluated, and that changes must be made in the way services are provided depending on changes in education technology, demands of the workplace, and characteristics of the inmate population.

OVERVIEW OF EDUCATIONAL SERVICES IN THE NC PRISON SYSTEM

At the end of 2003, there were 74 prisons operating in the North Carolina Division of Prisons, with more than 90 percent of these facilities offering educational programs for inmates on a full or part-time basis. The average monthly enrollment in education programs in 2003 exceeded 8,300 students, while 1,641 inmates passed the General Education Development (GED) test during the year and 7,292 earned college certificates, diplomas or degrees.

All teachers employed by the Division of Prisons are assigned to one of five facilities serving youth: Foothills Correctional Institution, Morrison Correctional Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, and Western Youth Institution. Education staff at these facilities focus on teaching inmates to prepare for passing the GED test series. In addition, teachers work with students in special classes related to character education and building thinking skills, mathematics, social studies, science, and health.

The Division of Prisons benefits from an excellent community college system, whereby programs are jointly developed. A wide variety of vocational programs, such as computer literacy, food service training, electrical engineering technology, job readiness, as well as basic academics are provided through local community colleges. Programs at facilities match the average length of stay of an inmate so that he or she has a high probability of completing the programming offered at the institution.

Federally supported programs include Title I, which is targeted to meet the education needs of neglected or delinquent youth under the age of 21. This program provides eight teachers who teach reading and math to students who are in need of intensive remedial instruction. The Individuals with Disabilities Education Act (IDEA) provides funds for school-age inmates who have special learning needs, such as behavior disorders, learning disabilities, and speech impairments. These education services include a continuum of classes aimed at serving the inmate's individual learning needs.

Inmates who have completed the GED or who possess a high school diploma may be considered for participation in several degree programs and a special "Youth Offender Program." Associate Degree Programs are offered by community colleges and Bachelor Degree Programs are offered at two prison sites through Shaw University, a private university based in Raleigh, NC.

The University of North Carolina at Chapel Hill has offered correspondence courses to inmates for more than 30 years. The Department of Correction contracts with the University to provide Independent Studies courses and a limited number of university credit classroom courses. About 100 college-level courses may be taken by correspondence for credit in subjects such as English, history, mathematics, business administration, and sociology.

Each facility provides library services, including reference and recreational materials. Library carts are circulated for the many inmates who are unable to use the regular facilities. Library book purchases are supported through the Inmate Welfare Fund.

The Educational Services Section provides services to prison management and staff in the following areas of support:

- Community college program planning
- Title I services for inmates under the age of 21
- Exceptional Students program services
- School psychology services
- Educational and psychological testing services for inmates with learning difficulties
- Library planning services
- Curriculum planning and purchasing services
- Instructional design services
- Teacher licensure services
- Purchasing of equipment and supplies
- Outreach Program coordination and planning, including UNC correspondence courses, Shaw University Programs, on-site courses, and information highway courses
- Staff development planning and training
- Special Programs planning and evaluation
- Resource development and information management

MAJOR INITIATIVES OF EDUCATIONAL SERVICES IN 2003

In the year 2003, the Educational Services Central Office, in collaboration with DOP staff and other colleagues involved in correctional education, engaged in a wide range of priority projects and developmental initiatives, examples of which are noted below:

- **Correctional Education Association (CEA) Accreditation:** Foothills Correctional Institution and Western Youth Institution have both met the requirements to maintain their CEA accreditation.
- **JobStart County Resource Manuals:** In late 2003, Educational Service Staff began planning for the systematic update of the JobStart County Resource Manuals. Distribution of updated manuals was planned for early 2004.
- **Business and Industry Advisory Committee to Correctional Education:** The Business and Industry Advisory Committee entered its second year of existence. This committee makes recommendations to Educational Services and to the Community Development Projects section of DOC's Research and Planning. Their recommendations improve the educational programs offered by DOP as well as transition services, both of which aim to promote successful re-entry into the workplace. The committee meets twice yearly, and met in June and September of 2003.
- **Planning for Three New Prisons:** Cooperative planning continued with community colleges regarding programs at three new close custody prisons under construction. Scotland Correctional opened in September 2003 and is served by Richmond Community College. Lanesboro Correctional Institution opened in November 2003 and is served by South Piedmont Community College. Catawba Valley Community College will offer educational programs at Alexander Correctional Institution upon its opening in April 2004.
- **Year Four of JobStart:** Educational Services provided baseline support for the continuation of JobStart in its fourth year of implementation at four charter sites: Morrison Correctional Institution, Polk Youth Institution, Raleigh Correctional Center for Women, and Western Youth Institution. The success of this prison-to-work project has established a benchmark for other transition programs to be used throughout Division of Prisons. Educational Services continues to build on the advances made in 2001 with DOP transition policy, the updated JobStart Community Resource List, and the Transition Documents Envelope. Educational Services staff maintained a partnership with DOC Research and Planning staff to develop new transition goals and initiatives for 2003. In December 2003, Educational Services sponsored a joint meeting of JobStart charter sites to discuss plans for program continuation and improvement and to share resources for program implementation.
- **CIMS Report:** The Exceptional Students Program staff in Educational Services and at the five youth facilities, along with the education directors and other concerned staff, worked diligently as a team in developing a Continuous Improvement Plan. The Continuous Improvement Monitoring System (CIMS) is a five-phase cycle that includes Self-Assessment, Validation Data Collection, Continuous Improvement Plan Development and Implementation, Verification of Implementation, and Continuous Self-Directed Improvement. This process is required by federal and state law for ensuring that required services are being effectively and efficiently provided to all eligible students within the Division of Prisons. The NC Division of Prisons (DOP) Exceptional Student Program (ESP) completed Phase I, Self-Assessment, of the CIMS process in February of 2002. As a result of this assessment, the DOP ESP Program was recommended for Phase III, the Continuous Improvement Plan Development and Implementation bypassing Phase II. The DOP Educational

staff is working closely with NC Department of Public Instruction (DPI) in the implementation of this plan.

- **Council on Educational Services for Exceptional Children:** Rose True, DOP Director of Educational Services, in her capacity as the Division of Prisons official representative to the Council on Educational Services for Exceptional Children, NC Department of Public Instruction, participated in a series of council meetings in 2003 to ensure that DOP remains in compliance with all Special Education requirements impacting the inmate population.
- **Youth Offender Grant Award:** The U. S. Department of Education awarded a one-year extension grant of \$522,876 for the Youth Offender Program, assuring the programs continuation through 2003. The program, which prepares eligible offenders, ages 16 to 25, to gain employment and continue their post-secondary education upon release, has also expanded to adult facilities. See pages 6 and 7 for additional details.

GRANT ACTIVITY

Federal Grant for Youth Offenders (Transition Training): The Educational Services was awarded a grant by the U.S. Department of Education the summer of 1998 for a three-year program entitled "**The North Carolina Youth Offenders Program.**" Based on the success of the program to date, additional years of funding have been awarded up to 2006.

The grant provides post-secondary education, employment counseling, and other related services to inmates who are 25 years of age or younger and eligible for release or parole within five years. From its inception to the present, the program has developed and delivered quality, cost-effective educational services to the incarcerated youth and young adults within the North Carolina prison system. Our academic component is done through the constituent institutions of the University of North Carolina: University of North Carolina at Chapel Hill, University of North Carolina at Asheville, Fayetteville State University, North Carolina Central University, and University of North Carolina at Pembroke. Cognitive Behavioral Intervention (CBI) training and Employability Skills Training (EST) were also provided as related services essential to the reduction of recidivism and revocations by changing behavioral patterns that lead to criminal activity. The coordination, development and delivery of these resources and services for youth offenders is the continued foundation of the Youth Offenders program, along with serving as a forum in which to share information related to post-secondary education, behavioral, occupational and career development.

Five youth prison facilities and seven adult facilities have actively participated in the Youth Offenders Program throughout the past two years: Foothills Correctional Institution, Morrison Correctional Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, and Western Youth Institution. The adult facilities are Avery/Mitchell Correctional Institution, Lumberton Correctional Institution, Fountain Correctional Center for Women, and Nash Correctional Institution, Sampson Correctional Institution, Wake Correctional Institution, and Raleigh Correctional for Women. Between August 1998 and December 2003, 203 university-level courses were taught to 2,079 youth offenders enrolled with a course completion rate of over 89%. This year we expanded our education courses to include Introduction to Computer Application. These courses were taught on laptop computers provided by North Carolina Central University at Polk Youth Institution, Wake Correctional Institution, and Raleigh Correctional for Women. During this same period, 479 students participated in the Cognitive Behavioral Intervention (CBI) Training Program and 498 students in the Employability Skills Training (EST) Program.

The Employability Skills Training Program has adopted the "Bridges to Freedom" curriculum as its foundation for instruction. Within this program, the participants are trained in the values and the need for employment and how having a job can "boost" not only individual self-esteem but also the worth of those involved in his or her life. For those students who have expressed an interest in pursuing their education upon release from prison, training sessions are provided in:

- Determining a course of study
- Completing a college entrance application
- Determining what types of financial assistance are available
- Studying for the SAT and ACT examinations
- Determining the cost of post-secondary education, and
- Paying for his or her education

For all students in the program, at the conclusion of the Employability Skills Training course of study, a career portfolio is completed. The portfolio is to be presented to the inmate at this time of release to be used as a support device in making a smooth transition to the community, employment and/or educational pursuits.

Plans were also laid for expanding the Youth Offender Program to include transitional career and educational counseling. Also, some facilities will be used as pilots to foster the concept of an Employment Readiness Center.

Professional Development and Staff Training

The North Carolina Department of Correction encourages all of its employees to enhance their job-related knowledge and skills on a continuing basis and provides training opportunities for this purpose. Education personnel take courses to earn credits at universities, senior colleges, and community colleges, as well as attend workshops and short courses, such as those sponsored by the Correctional Education Association, North Carolina Association of Educators, and Department of Public Instruction. Educational Services also conducts in-service training for which participants receive Continuing Education Units (CEUs) for licensure renewal. Listed below are the major professional development and staff training activities conducted during 2003 that were sponsored by the Educational Services Section of the Division of Prisons.

- **Teaching Reading Across the Curriculum:** These workshops stressed the importance of teaching reading in every academic subject. Techniques and methods were shared for teaching reading in all classes. Reading instruction should not be limited to the English or reading class-- it should continue in math, social studies, and science.
- **HOUSSE Training:** The Federal No Child Left Behind Law specifies that states can develop an evaluation instrument referred to as a "High Objective Uniform State Standard of Evaluation" to be used for determining if a teacher is "highly qualified." The State Board of Education has approved the NC HOUSSE plan, which is based on state licensure content standards specific to licensure areas applicable to "Core Academic Subjects."
- **"Spotlight on Transition" Symposium:** Educational Services sponsored a seminar to highlight the transition services in our facilities that have the Youth Offender Grant program. Speakers from outside agencies such as Vocation Rehabilitation and Targeting Success as well as Department of Correction Enterprise, Pender Developmentally Delayed Program, Division of Community Correction and other DOC divisions spoke to the group. The participants participated in the group exchange about transition options for students. The group decided at a facility level which options and programs work will work best for them.
- **An Overview of NAASLN (National Association for Adults with Special Learning Needs):** The conference provided an array of services through the use of technology, collaborative partnership, and creative networking with organizations and individuals committed to ensuring and expanding the opportunities for adults with special learning needs to become successful and productive lifelong learners.
- **LD and ADD Symposium:** The missions of the Western North Carolina Symposium on Learning Disabilities and Attention Deficit Disorders were: (1) To facilitate access to educational and resource opportunities within the community; (2) To provide a forum for discussion and dissemination of current information and trends about learning disabilities and attention deficit disorders; and (3) To advocate for the welfare and long-term growth of individuals with learning and attention differences.

Professional Conferences: Listed below are other professional development activities attended in 2003 by Division of Prisons educators as sponsored by other agencies or organizations:
AHEC Sponsored Workshop for Psychologists

53nd Annual Conference on Exceptional Children
CEA International Conference
LRP Conference
National Association for Adults with Special Learning Needs (NAASLN) Conference
N.C. Case Conference
NC School Counselor's Conference

ORGANIZATIONAL STRUCTURE OF EDUCATIONAL SERVICES IN THE DIVISION OF PRISONS, DEPARTMENT OF CORRECTION

Educational Services Section, based at the Division of Prisons administrative center in Raleigh, was comprised of the Director and a staff of nine in 2003. Each staff member reports to the Director of Educational Services, who reports to the Chief of Program Services. Educational Services is responsible for the oversight and coordination of formal education programming throughout the Division's prison system. Educational Services is also directly involved in supporting the delivery of instruction and student services at designated units serving inmates age 21 and younger, including shared responsibility for the appointment and supervision of licensed personnel to teach within these facilities as well as to provide psychological, counseling, and special education services.

Teachers and other professional staff who are required to hold licensure by the North Carolina Department of Public Instruction are supervised jointly by the facility to which they are assigned and by Educational Services. Teachers, guidance counselors, and school psychologists report to the Education Director at their facility, who in turn reports to the unit's Assistant Superintendent for Programs and the Director of Educational Services.

Staff in the Educational Services Section work closely with the North Carolina Community College System office in Raleigh and with the individual member institutions to develop and improve correctional education programming. Staff also assisted in planning for the acquisition of instructional equipment and educational materials required to support these programs, including the purchase of such basic items as student textbooks and classroom supplies. Needs for library supplies and equipment at prison facilities were likewise communicated on a regular basis to the Librarian Consultant in Educational Services, who periodically visited division units in 2003 to assist in developing lists of needed resources.

The Exceptional Students program, which is mandated by federal and state law, was managed in 2003 by Educational Services staff, in conjunction with the facilities, while the federally funded Youth Offender Grant was managed by an Education Specialist who provided planning services, hired contract staff, and coordinated the program evaluation process. These and all other Educational Services programs received information management support, including data collection and news dissemination, from an Education Specialist in 2003.

Table 1
AVERAGE MONTHLY ENROLLMENT IN EDUCATION PROGRAMS
2003

Academic Programs: (Includes Adult Basic Education, General Education Development Preparation, Selected Associate Degree Programs.)	1,899 (full-time) 1,534 (part-time)
Vocational Programs: (Includes Curriculum Certificates, Diplomas, and Occupational Extension.)	1,901 (full-time) 438 (part-time)
Life Skills: (Includes Employability Training, Interpersonal Communications, Family Life, Character Education. Does not include substance abuse rehabilitation.)	132 (full-time) 2,482 (part-time)
TOTAL AVERAGE MONTHLY ENROLLMENT:	8,386

Table 2
CERTIFICATES, DIPLOMAS, DEGREES AWARDED
2003

	<u>Total Awards</u>
Certificates, Diplomas, and Degrees	7292
GED Credentials of High School Equivalency	1641
TOTAL	9933

Note:

Information provided by the North Carolina Community College System shows that the North Carolina Department of Correction awards were 14% of the total state awards. This represents a highly successful year for the Division of Prisons.

ON-SITE POST-SECONDARY EDUCATION

There are three sources of post-secondary educational opportunities for inmates: The North Carolina Community College System, the University of North Carolina at Chapel Hill Correctional Education Program, and Shaw University's Center for Alternative Programs of Education (CAPE).

The North Carolina Community College System

For over thirty years, the North Carolina Department of Correction and the North Carolina Community College System (NCCCS) have engaged in a collaborative effort to provide educational opportunities to inmates. Course offerings are selected from Basic Skills, Curriculum, or Continuing Education at each facility, consistent with the mission of that facility and the inmate population's expected length-of-stay in that facility. The Prison Matrix System requires a classification of all prisons into a category that best reflects the inmate length-of-stay at each facility. A chart defining the categories is found in Appendix F, along with a listing of facilities and their assigned matrix category in Appendix G.

Basic skill instruction is designed to prepare an inmate to achieve his or her certificate of high school equivalency by passing the tests for the General Education Development (GED). Instruction is geared to the student's beginning level of achievement and is graduated to allow him or her to master competencies sequentially that is required for GED completion.

The Human Resources Development (HRD) program is designed to improve employability by helping the student to get oriented to the world of work, appreciate the effects of his or her behaviors on others, and develop the basic academic and communication skills prerequisite to obtaining and maintaining employment.

Vocational training is provided through curriculum or continuing education offerings, or a combination of both. Curriculum Programs award transferable semester hour credits for successful completion of training, and are utilized when a facility's length-of-stay allows for a stable curriculum program that can maintain acceptable completion rates. Continuing education courses are shorter courses designed to teach specific vocational skills, and are utilized when a facility's length-of-stay makes these offerings a better fit for the needs of the population, including students who have not completed high school or the GED Program. Successful completion of continuing education courses results in a certificate of completion, which documents the skills obtained but is non-transferable.

Community college course or program offerings for each facility are included in the 2003 Education Program Offerings Section found in Appendix H.

The Department of Correction/North Carolina Community College System Interagency Committee on Correctional Education meets biannually to guide this statewide collaborative effort and to implement Legislative initiatives. Representatives from both agencies share information, discuss implementation issues, and effect resolutions to remove any obstacles to continued program development.

The Interagency Committee on Correctional Education

The Interagency Committee on Correctional Education is comprised of representatives from the Department of Correction and the North Carolina Community College System. The committee is responsible for maintaining a comprehensive plan for academic, remedial, vocational, and technical education to inmates. Meetings are held biannually to plan and coordinate statewide community college services to offenders. The committee chair was held jointly in 2003 by Daniel Stieneke, Deputy Secretary of DOC, and Dr. Delores Parker, Vice President of Academic and Student Services for the NCCCS. The Interagency Committee continues to be an essential vehicle for information-sharing between the two agencies and for assuring that relevant changes in either agency are integrated into the delivery of educational programs.

Committee members who served in 2003:

- Department of Correction (DOC)
Theodis Beck, Department Secretary
Dan Stieneke, Assistant Department Secretary, Committee Co-chair

- Division of Prisons (DOP)
Boyd Bennett, Director, Division of Prisons, ex-officio
Norma Batten, Chief of Program Services
Faye Lassiter, Assistant Chief of Program Services
Rose True, Director of Educational Services
Melissa Champion, DOP Liaison to NCCCS

- Division of Community Corrections (DCC)
Robert Guy, Director, Division of Community Corrections
Sherry Pilkington, Assistant Director, Division of Community Corrections
Kevin Wallace, Liaison to NCCCS from Division of Community Corrections

- North Carolina Community College System (NCCCS)
Martin Lancaster, President, NC Community College System, ex-officio
Dr. Delores Parker, Vice President, Academic & Student Services, Committee Co-chair
Mike Pittman, Associate Director, Program Consultant
Peggy Graham, Associate Director, Continuing Education
Randy Whitfield, Associate Director, Basic Skills
Ken Whitehurst, Director, Student Services
Barbara Boyce, Coordinator, Human Resource Development
Ray Harrington, NCCCS Liaison to DOP

***The University Of North Carolina at Chapel Hill
Correctional Education Program***

Through a contract with the University of North Carolina at Chapel Hill, on-site, college-credit classroom courses were provided at selected prisons for eligible inmates in 2003. These classes were taught by instructors from UNC-Chapel Hill or East Carolina University at the following facilities: Dan River Prison Work Farm, Eastern Correctional Institution, North Carolina Correctional Institution for Women, Orange Correctional Center and Avery Mitchell Correctional Institution.

In addition to on-site courses, UNC-Chapel Hill also offered courses over the North Carolina Information Highway to inmates at Hyde Correctional Institution, Pender Correctional Institution, and Southern Correctional Institution.

Independent Study (correspondence) courses were also made available through UNC-Chapel Hill at all prison facilities to 600 inmates who met academic requirements and certain eligibility criteria related to the type of crime and length of sentence.

Shaw University - Center for Alternative Programs of Education (CAPE)

The CAPE Program, provided by Shaw University, requires that inmates possess a GED or high school diploma, be eligible for parole or release within 10 years, and not have been convicted of certain felony classes. During 2003, this program was offered at Harnett Correctional Institution and the North Carolina Correctional Institution for Women (NCCIW). The program leads to a Bachelor of Arts Degree in Sociology or an Associate of Arts Degree in Business Administration at NCCIW and a Bachelor of Science Degree in Business Management at Harnett Correctional Institution. Harnett Correctional Institution had five graduates in 2003; NCCIW had 13 students to earn their associates degree and to earn the bachelor's degree. Shaw University assumes complete financial responsibility for all instructional costs through a university grant program.

SPECIAL PROGRAMS

Exceptional Students Program

The Exceptional Students Program (ESP) is available to eligible students, 21 years of age and younger. This program is governed by the "Reauthorized Individuals with Disabilities Act" (IDEA). This law requires education agencies to identify, locate, and evaluate all individuals with disabilities who may be in need of special education and related services.

The Department of Correction is very active and focused in implementing this process. Eligibility for services begins in the Diagnostic Center. Case managers interview inmates in the admission process to gather information that may indicate a need for further screening (English as a second Language (ESL) students go through a specialized screening process). From here, a referral to a School Assistance Team (SAT) is generated. This team gathers additional information including, but not limited to: public school records, classroom performance, admission test performance, infraction records, and mental health information. After reviewing this information, the SAT determines whether a referral to the IEP Team appears warranted. If this referral is generated, the IEP Team evaluates the student's eligibility. If the team determines the student is eligible for ESP services, an Individualized Education Program (IEP) is developed which specifies services based on the strengths and needs for each student.

Activities in the Exceptional Students Program in 2003 continued to stress program excellence and compliance. A "Spotlight on Transition" symposium was held in October 2003 for education staff members. This symposium provided valuable information on an array of transition services available to all students, including students who are in the Exceptional Students Program. A continued emphasis was placed on reading instruction in 2003 with additional workshops being offered for all teachers on "Teaching Reading across the Curriculum." Several staff members attended the Correctional Education Association (CEA) national conference and the National Association for Adults with Learning Needs Conference. Staff returned from these conferences and provided staff development for other teachers and administrators. Several Exceptional Student Program teachers and regular classroom teachers also attended the North Carolina Exceptional Children Conference as well as the ADD/ADHD/LD Symposium.

The Individuals with Disabilities Education Act, PL 105-17 and Article 9 of the North Carolina State Law require that the Department of Public Instruction monitor local education agencies on a regular basis to ensure compliance with state and federal laws and the rules and regulations that govern the provision of special education and related services to appropriately identified children. The purpose of this monitoring is to focus federal, state and local resources on achieving improved results for students with disabilities. These activities are conducted through the Continuous Improvement Monitoring System (CIMS), a five-phase cycle that includes Self-Assessment, Validation Data Collection, Continuous Improvement Plan Development and Implementation, Verification of Implementation, and Continuous Self-Directed Improvement. The NC Division of Prisons (DOP) Exceptional Student Program (ESP) completed Phase I, Self-Assessment, of the CIMS process in February of 2002. As a result of this assessment, the DOP ESP Program was recommended for Phase III, Continuous Improvement Plan Development and Implementation Phase.

Coordinators continued to participate in Compliance Review Team visits in 2003, which have allowed the coordinators to work as a team to ensure compliance with local, state and federal procedures and regulations. The Exceptional Students Program Director and Compliance specialist continue to work through issues uncovered by these teams and to generate correspondence to ESP staff concerning questions raised and answers to the identified issues. All members of the Division of Prisons ESP staff work diligently to keep up with the constant changes and actively participate in determining new ways of meeting identified needs when policy does not prohibit from doing so. They also exhibit a caring attitude toward the ESP students and desire to help each to become a contributing member of society upon release.

Title I Program for Neglected or Delinquent Youth

The Title I Program for Neglected or Delinquent Youth is a federally funded, compensatory education program created by the Education Consolidation and Improvement Act, P.L. 98-211. This program provides on-site supplemental reading instruction at Foothills Correctional Institution, North Carolina Correctional Institution for Women, Morrison (Minimum Custody) Correctional Institution, Polk Youth Institution, and Western Youth Institution. The program utilizes two models of instruction. The first is "extended pull-out," whereby students are pulled from a regular reading or math class to receive supplementary instruction from the Title I teacher. This model is used at North Carolina Correctional Institution for Women and Polk Youth Institution. The other model, called the "paired" concept, involves pairing a "regular" teacher with a federally-funded teacher to teach students who are eligible for remedial services. This model operates at Foothills Correctional Institution, Morrison (Minimum Custody) Correctional Institution and Western Youth Institution.

All inmates under the age of 21 who are enrolled in academic or vocational courses at least 15 hours a week and who have not completed high school or lack a GED Credential, are eligible to receive Title I services according to the definition of "neglected or delinquent children" (under the age of 21 who reside in adult institutions). Students functioning significantly below expected grade level (fifth grade and below) are given priority placement in the program. These students have been determined to be of the greatest need for service. Various screening instruments are used to determine student placement.

The Title I teachers utilize direct instruction for students and a variety of educational software to aid students in reaching their prescribed goals. To satisfy the transition requirement of the program, teachers utilize life skill materials in their reading and mathematics instruction.

In 2003, Title I funded a total of six teaching positions. The Title I Program directly served a total of 822 students in the past year.

LIBRARY SERVICES

The year 2003 has been a very productive year for library services in the Department of Correction. We recognize that reading is a valuable educational and recreational activity. In attempting to meet the rehabilitative needs, as well as to help counter-act the prison atmosphere of boredom and idleness, we learned that reading can open a whole new world that can help change the behavior of the offender. We believe in giving inmates every opportunity to change their attitudes both toward themselves and toward society. Incarceration can provide a chance for self-examination and decision making. The department has made library services accessible to all incarcerated offenders regardless of sentence, security designation, or placement within the institution. Library book-carts are circulated for most inmates unable to use the regular library facilities at their institutions or centers. Security requirements or medical conditions in facilities such as Central Prison, North Carolina Correctional Institution for Women, and McCain Correctional Hospital may necessitate this arrangement.

It is the responsibility of the Division of Prisons Librarian Consultant to coordinate the implementation and the maintenance of all correctional institution and center libraries (seventy-nine facilities) across the state. Library materials that are made available to the prison population include but are not limited to: books (over thirty-five subject categories), magazines (over one hundred-sixty-one different magazine titles), newspapers (local regional, and national), audio-books, reference materials and some computer software, as well as some religious, educational, and medical videos. In the present system, there are six institutions with comprehensive libraries and full-time library personnel, and ten institutions with large libraries but part-time library staff. Each of the sixteen institution libraries serves the needs of the large educational and recreational programs at these facilities. Additional emphasis is placed on the use of audiovisual product equipment, special interest periodicals, and materials for teachers to use in and out of the classrooms. At the other sixty-three correctional facilities within the Division of Prisons, smaller collections are maintained under the supervision of the Assistant Superintendent of Programs, or the Program Director/Program Supervisor. These collections consist of recreational reading materials, such as newspapers, magazines, paperback/hardback books, current encyclopedias and a small reference collection. As a team, the librarian consultant, the facility librarian, teachers, the program director/supervisor, and the Assistant Superintendent of Programs work together to select appropriate materials that have been requested by inmates.

AREAS OF ACCOMPLISHMENT IN 2003

- **Encyclopedias:** This year three sets of World Book encyclopedias were ordered for existing facilities, and six sets were also ordered for each of the three new facilities.
- **Videotape Collection:** The videotape collection continues to provide educational videos, audiovisual materials, and video resources for all educational staff within the Division of Prisons.
- **Book Donations:** The Division of Prisons continued to receive high numbers of book donations in 2003. Various donors statewide continued to supply us with quality books and resourceful reading materials. Public libraries, colleges, universities, publishers, and local citizens are among the donors.

- **Funding:** Library purchases made for the seventy-nine prison facilities in 2003 were charged to the Inmate Welfare Fund, including library acquisition of all books, library supplies, and our current magazine subscriptions for all correctional institutions across the state.
- **Visits for the year:** In 2003, approximately fifty-three facilities were visited to determine if our office could be of any help to their library programs.
- **New Prison Start-Up:** Staff at the three new facilities, Scotland, Lanesboro, and Alexander, made a concerted effort to set up and bring their libraries online in a timely manner.

Teacher Licensure

Teachers and other education personnel employed by the Division of Prisons are required to hold appropriate licenses issued by the North Carolina Department of Public Instruction. All education employees are encouraged to involve themselves in staff development activities to upgrade their licenses, to advance their professional knowledge and technical competence and to earn Continuing Education Units to renew their licenses every five years.

Career Status: As a result of the Excellent Schools Act, when a teacher has been employed by a North Carolina Public School System for four consecutive years, the board, near the end of the fourth year, shall make a decision regarding when to grant the teacher career status. All teachers who have not attained career status are observed at least three times annually by the principal or the principal's designee and at least once annually by a teacher. A principal evaluates them at least once annually.

The Excellent Schools Act also required the State Board to revise and develop standards and criteria for use in evaluating professional employees. As a result, the Division of Prisons adopted rules for the evaluation of all employees who meet the definition of teachers in G.S. 115C-325.

Experienced Teacher Summative Evaluation: The Experienced Teacher evaluation instrument was developed in response to North Carolina Senate Bill 1126 which requires that all licensed, experienced teachers receive an annual evaluation. The two purposes of the teacher evaluation are: 1) accountability and quality assurance, used for making decisions about retention and re-employment and for maintaining quality educational opportunities for all students; and 2) professional growth, used to identify areas where development can improve instructional and professional effectiveness.

The experienced teacher with a history of satisfactory performances is required to have a summative evaluation every five years, which allows the process to coincide with license renewal and the individual growth plans cycle. During the other four years, an alternative evaluation procedure will be used.

Performance Appraisal System: The Performance Appraisal System developed by the North Carolina Department of Public Instruction is used to evaluate the performance of teachers and related education personnel in North Carolina Public Schools at least annually. The Teacher Performance Appraisal Instrument (TPAI) is used to evaluate all teachers employed in the Division of Prisons. The TPAI is research-based and utilizes a four point scale which measures the following eight major function areas:

1. Management of Instructional Time
2. Management of Student Behavior
3. Instructional Presentation
4. Instructional Monitoring of Student Performance
5. Instructional Feedback
6. Facilitating Instruction
7. Communicating Within the Education Environment
8. Performing Non-Instructional Duties

The North Carolina Beginning Teacher Induction Program

All teachers, who hold initial licenses after January 1, 1998, are required to participate in a three-year induction program with a formal orientation, mentor support, and additional observations and evaluations prior to recommendation for a continuing licensure. Initially licensed teachers, first time employed in N.C. after January 1, 1998 must satisfactorily complete the performance-based licensure process to receive continuing license.

The Initial Licensure Program

The Initially Licensed Program (ILP) is a three-year period of support and assessment for beginning teachers. At the end of a three-year period, the teacher is either granted or denied a continuing license on the recommendation of the employing local agency based on three years of successful teaching as evidenced by the current State Board of Education approved evaluation instrument/process (TPAT/TPAS). Teachers with three or more years of experience, as determined by the Department of Public Instruction Licensure Section, are not required to serve in the Initial Licensure Program.

Each beginning teacher, in compliance with the Excellent Schools Act, shall be observed at least three times annually by a qualified school administrator or designee and at least once annually by a teacher, and shall be evaluated at least once annually by a qualified administrator. Each observation must be for at least 45 minutes in length and followed by a post-conference. Each must be in a teacher's initial licensure area. At least one observation each year must include a pre-conference. All observations must be appropriately spaced throughout the school year.

Initially licensed teachers are required to develop an Individual Growth Plan in collaboration with his/her principal (or the principal's designee) and mentor teacher. The plan must include goals, strategies, and assessment of the beginning teachers' progress in improving skills and assist the beginning teacher in meeting performance-based licensure requirements, that are focused on the INTASC standards, which form the basis for the performance-based product. The plan should be updated on an annual basis, each year of the licensure program. A copy of the plan should be included in the teacher's ILP commutative folder.

The Director of Educational Services makes the recommendation for continuing licensure to the License Section of the State Department of Public Instruction.

ALBEMARLE CORRECTIONAL INSTITUTION

Spring semester graduation was held on May 9, 2003 with: 11 graduates in computer information systems; 12 graduates in computer engineering technology; 17 graduates in heating/air conditioning; 8 graduates in electrical wiring. Three hundred and fifteen computers and 37 printers were repaired at ACI in 2003.

Fall semester graduation was held on December 19, 2003 with: 9 graduates in computer information systems; 12 graduates in computer engineering technology; 14 graduates in heating/air conditioning; 13 graduates in electrical wiring. A new business class, composed of 12 students, was completed in 2003. Class covered accounting, marketing and business management.

Fifty-one students designated as non-English speaking passed the English Competency Test at ACI in 2003. We have 3 sessions of ESL class. Fourteen inmates earned their GED at ACI in 2003. One hundred and sixty nine GED tests were administered. Our first JobStart II class started on August 20, 2003 with six inmates and concluded on November 12, 2003.



Pictured above are inmates from Avery Mitchell Correctional Institution Cartridge Refill program.

AVERY MITCHELL CORRECTIONAL INSTITUTION

Avery Mitchell's Horticulture Program began a new project of growing Christmas tree seedlings from seed. This process normally takes three years. With this process, they will be ready for transplanting in one year. Our greenhouse production has grown, and we now are capable of growing 42,000 seedlings, 500 ferns and numerous plants for our staff plant sale, which will make our greenhouse self-supporting.

After completing the computer programs at Avery Mitchell, eight inmates were selected to begin a cartridge refill program that has saved the Department of Correction \$402,295. These same inmates also refurbish computers from state surplus property, which are then sent to public schools. To date, they have refurbished 618 computers. This program is an example of putting education to work and good use.

During 2002-2003 Avery Mitchell Correctional Institution inmates completed three college courses through the Youthful Offender Program, and three other college credit courses were completed by older offenders. 95 inmates receive their GED certificates, and 237 inmates completed our vocational classes.

BLADEN CORRECTIONAL CENTER

Bladen Correctional had 8 inmates complete the GED Program and pass the test to earn their GED Diplomas/Certificates through Bladen Community College.

Bladen Correctional had a total of 71 inmates complete the HRD/Computer classes taken through Bladen Community College.

Bladen Correctional had a total of 21 inmates complete the Cognitive Behavior Intervention program (CBI) provided by the Department of Correction.

BROWN CREEK CORRECTIONAL INSTITUTION

Brown Creek Correctional Institution, in partnership with South Piedmont Community College, had 25 graduates receive certificates, diplomas, or associate degrees on December 18, 2003. Seventeen inmates received certificates, four received diplomas, and four received associate degrees in the following fields of study: Carpentry; Brick Masonry; Electrical/electronic Technology; Business Administration; Information Systems; and Mechanical Engineering Technology. Commencement exercises will be held in July 2004.

The ESL program has been operating full-time since October 2003 with eight inmates completing the program. We have a capacity of twenty with 16 inmates assigned.

BCCI has a reputation for offering outstanding educational programs. These programs will continue to grow in 2004 as indicated by the high number of inmates transferring to the facility to enroll in its programs which include such part-time programs as Napoleon Hill, Thinking for a Change, Father and Character Education of which 90% achieved completion rates in 2003.

BUNCOMBE CORRECTIONAL CENTER

One inmate completed his GED, received his certificate and was awarded thirty days of merit time. He was honored for his accomplishments at a pizza party.

We had three sessions of CBI - Thinking for a Change in which a total of 38 inmates graduated for the year 2003. All were awarded a certificate, 5 days merit time, and honored for their accomplishment at a pizza party.

We also had 2 different sessions of the Chaplaincy Re-Entry program in which 37 inmates graduated. Another session began in November in which 17 inmates participated and graduated in April. The graduates were awarded a certificate, 5 days of merit time, and were given a pizza party for their accomplishment.

CABARRUS CORRECTIONAL CENTER

Inmates assigned to the Horticulture class participated in several landscaping projects throughout the year. These projects took place at the Piedmont Region Office, Rowan-Cabarrus Community College, and Lanesboro Correctional Institution. Trees, flowers, and shrubbery were planted at these locations. Also, approximately 2100 dozen plants and 257 poinsettias were grown for distribution to other facilities to use for beautification of their grounds. The horticulture class also planted a vegetable garden and the produce was used in the facility's kitchen.

The GED is being offered to inmates on a continuous schedule every Tuesday and Thursday night at 6:00 p.m.

The Outreach to Inmates Correspondence Courses are being offered to inmates that meet the requirements.

CALDWELL CORRECTIONAL CENTER

Caldwell Correctional Center welcomed new instructor Ed Livingston from Caldwell Community College. Mr. Livingston has made a significant contribution to the full-time Education Program at Caldwell. He has worked in private industry and as a part-time student tutor at Caldwell Community College. Mr. Livingston has been well received by the inmate population and staff.

Significant improvements were made to the education trailer. Fresh paint, new blinds, and new teaching aids have been added to enhance the atmosphere.

The old computers were repaired and a new program was installed to aid the non-readers and poor spellers. New material and video programs were purchased to enhance the learning process.

We had a total of 80 students enrolled in the full-time and part-time program. There were 136 individual GED tests taken and nine GED graduates.

CALEDONIA CORRECTIONAL INSTITUTION

As a special project in 2003, the Caledonia CI masonry class constructed a block wall in the medical section. In addition, a steel door and frame was set in the wall. This was an effective use of the talent

and labor of the masonry class by not only saving money, but also providing on-hands experience and a satisfactory result.

During the spring of 2003, the Food Technology class prepared the food and desert table for the 'Volunteer Banquet' which is held annually for our volunteers. The food was well prepared and professionally displayed for serving.

CARTERET CORRECTIONAL CENTER

The Compensatory Education program continues to provide basic skills to those inmates who are the most disadvantaged educationally. The skills learned by the inmates in the Compensatory Education class will assist with furthering their educational needs. Carteret Community College provides a specialized instructor to teach these inmates, which have been classified by the Department of Correction as having educational deficits. During the year 2003, twenty-three inmates were assigned to the Compensatory Education class; sixteen completed the course. The majority of the inmates completing the class will be given a meaningful job on the unit. This helps the inmate establish a normal work routine and assist him in reentering the community.

To help the inmates in their rehabilitation efforts, Carteret Community College continues to provide the inmate population with the opportunity to enhance their education through the Adult Basic Education (ABE) class. The ABE class normally leads to the completion of a GED. In the calendar year 2003, twenty inmates completed the requirements and obtained their GED. The highest score obtained on the GED by an inmate during the 2003 was 305 and the second highest score was 296. The average score obtained on the GED by inmates of this unit was 237. This is an exceptional number considering our class size is limited to ten inmates because of classroom space.

The only college level course offered to inmates at this unit is the Horticulture class sponsored by Carteret Community College. The class allows inmates who are high school graduates or have obtained their GED to attend a complete semester of college leading to a Certificate of Horticulture Technology. Some of the special plants the inmates learned to care for were Ficus Benjamina (ficus tree), Aloe Vera (aloe plant), and numerous cactus and tropical plants. Each semester, the inmates participate in a special project at the college that includes planting 8000 bedding plants such as Viola Wottrockiana, Snap Dragons, Pansies, and 1700 Tulips. Inmates who successfully complete the class receive twenty semester hours/credits of continuing education. For the calendar year 2003, the Horticulture class had three graduation periods. The class normally totals fifteen and the class has averaged twelve graduating students per class.

To help the inmates in their rehabilitation efforts, Carteret Community College added an evening ABE class during 2002 to provide the inmates that work during the day with the opportunity to enhance their education through the Adult Basic Education (ABE) evening class. The evening ABE class normally leads to the completion of a GED. In 2003, six inmates in the evening GED class completed the requirements and obtained their GED. The highest score obtained on the GED by an inmate during the year 2003 was 287 and the second highest score was 269. The average score obtained on the GED by inmates of this unit was 231. This is an exceptional number based on the fact that it was our second year of evening classes and the class size is limited to ten inmates because of classroom space.

CASWELL CORRECTIONAL CENTER

The 2003 calendar year for Caswell Correctional Center's vocational and academic programs was considered a very successful period for the institution. In addition to maintaining our long tradition of effective instruction in all areas of study, with emphasis on marketable job skills, Caswell Correctional Center added Human Resource Development and Thinking for a Change, which are CBI-type programs to assist inmates with transitional planning. Caswell Correctional Center also has a part-time sex offender and anger/stress management program. The unit is in the process of implementing JobStart II, which is available to inmates that are within six to twelve months of release. Designed to help inmates transition back into the community, this program involves intensive training in developing life skills needed to help the inmate become a law-abiding citizen with housing and employment. Horticulture Technology was implemented in January 2002 as a sixteen-week certificate program and in January 2003 it became a twelve-month diploma program.

This year twenty-six students received their GED certificate, and sixteen students received their welding diploma with nine students being registered as certified welders by the Certified Welding Institution. Twenty students received their HVAC diploma from Piedmont Community College and their Universal EPA certification. The EPA course is a separate course sponsored by DOP. This course enables students to purchase and use refrigerant gases such as freon.

Horticulture Technology had twelve students receive a diploma, with one student receiving a certificate. CE Maintenance is a sixteen-week certificate program, and twenty-eight students completed the two sessions and twelve students completed the eight-week summer program. Sixty-four students received certificates for completion for Human Resource Development. Fourteen students completed Fatherread and thirty students completed the part-time Sex Offender program. Twenty-six students completed the Anger Management class and ten students completed the Stress Management class. Twelve students received certificates in CE Computer Applications, which consists of completing Operating Systems, Keyboarding, Word Processing, and Microsoft Excel.

Darrell Hopper, welding instructor, Phillip Poe, A/C Heating and Refrigeration instructor, and James Collins, CE Maintenance instructor, are certified by the North Carolina Center for Construction Education and Research. Their certification allows graduates of the programs they teach who have achieved a specific skill level to register with the Carolinas Association of General Contractors, which provides assistance in the job search after release. Mr. Hopper is a certified welding inspector as well as a Master Trainer/Craftsman with the NC Center for Construction Education and Research.

The Welding Technology program received four new welding machines, a new break to bend metal, a computer for the class, and an added/enclosed metal storage bend. The students built eight grills for church groups, the fire department, and the Boy Scout camp. They also built two sets of bleachers for a local school and are in the process of fabricating new weight equipment as well as repairing old weight equipment.

The Air Conditioning, Heating, and Refrigeration students continue to repair donated air conditioning units for the Caswell County Parish to provide to needy families. They also repair donated coolers and refrigerators. These projects give students hands-on experience needed for the job market.

The CE Maintenance program trains inmates in AC/DC wiring. This course teaches students to wire a house and to perform DC wiring, which is used with trailer hook-ups.

CATAWBA CORRECTIONAL CENTER

In conjunction with Catawba Valley Community College, three cycles of the Furniture School program graduated. Approximately 55 inmates earned a certificate.

Catawba Correctional Center's re-entry program has achieved a high success rate through inmate participation coupled with positive feedback from released offenders and community based referrals. Close to 70 inmates have participated in this program.

New and updated educational equipment and materials were acquired by using available funds in Catawba's educational budget.

CHARLOTTE CORRECTIONAL CENTER

Thirty-nine students earned the GED Credential at Charlotte Correctional Center in 2003. The new GED test series was implemented and the unit received twelve new computers and three new calculators provided by Central Piedmont Community College. As a math project, the GED students measured the inside dimensions of the inmate's visitation area for the square footage and the amount of concrete that would be needed to surface the area at a four-inch depth.

During 2003, seven Pre-Employment Training cycles were completed with a total of one hundred and seven inmates receiving certificates from Central Piedmont Community College.

CLEVELAND CORRECTIONAL CENTER

During three Comprehensive Education Program graduation ceremonies in 2003, a total of 46 inmates were awarded diplomas in Carpentry, Electrical/Electronics Technology, Plumbing, and Welding Technology. Guest speakers for the ceremonies included the NC House Representative Debbie Clary; Ted Alexander, Mayor of Shelby; and Reverend Joey Miller, Field Director, NC Prison Ministries.

Five inmates earned their GED High School Equivalency.

The carpentry class poured sidewalks and handicap ramps for the kitchen and recreation building. The carpentry class also, in conjunction with the plumbing class, installed a new vanity in the Administrative Office. The welding class built new weight racks for the weight lifting area.

COLUMBUS CORRECTIONAL INSTITUTION

In 2003, Columbus had twenty-seven inmates receive their GED certificates, forty-nine received a Human Resource Development (HRD) certificate, and fifty-nine received a certificate in Masonry, Plumbing, or both. Ninety inmates received certificates in Industrial Sewing.

In June 2003, Columbus Correctional Institution began a six-week course in Basic Computer Language offered through Southeastern Community College. Inmates received a certificate upon completion of the course. To date, fifty inmates have completed the course. This course was implemented after the HVAC course was ended.

Craggy Correctional Center

Craggy Correctional Center's enrollment for 2003 was as follows: ABE - 48; GED - 58; Facility Maintenance - 41; Basic Microcomputer - 24; Advanced Microcomputer - 22; Food Service Technology certificate program - 26; Food Service Technology diploma program - 7; UNC-CH Outreach - 8; Character Education - 67; Prison Fellowship Re-Entry - 38.

A total of 146 inmates completed programs and were awarded certificates, diplomas, or awards as follows: ABE - 15; GED - 21; Facility Maintenance - 14; Basic Microcomputer - 16; Advanced Microcomputer - 15; Food Service Technology (certificate) - 9; Food Service (diploma) - 5; Character Education - 35; and Prison Fellowship Re-Entry - 16.

Craven Correctional Institution

During 2003, Craven Correctional Institution continued with its daytime GED/ABE program. In light of the need for additional slots for this program, an evening GED program was added. This has been provided to accommodate those inmates who are shift workers (such as the kitchen) to attend the GED program on their off-hours. During this calendar year, we have tested 124 inmates in all subjects required for GED proficiency and have graduated fourteen.

In consideration of an increased Spanish speaking inmate population, Craven Correctional Institution has instituted an ESL program in 2003 with classes held on Friday evenings and Saturday afternoons. This program is currently being offered as a multi-entry program to both regular population and processors. Instructors for this program are provided by Craven Community College.

Craven Correctional Institution offers inmates the opportunity to work and learn horticulture. This program is sponsored by Craven Community College. Ms. Carolyn Schoch, the instructor from the college, has brought a vast background to this program and has been instrumental in numerous projects throughout the year that give her students the knowledge and experience that is needed to become employed in the community once released from prison. The projects that have been completed in 2003 include: the creation of a landscaped flower bed on the inmate recreation yard; donation of plants to Governor Easley's Volunteers in Action Recognition Program; donation of plants to the Institution Sunshine Fund for ill or deceased staff members and their families; Spring and Fall plant sales; and the donation of poinsettias to rest homes, Eastern Area Office and Craven Community College during the Christmas season. The horticulture classes for 2003 also grew plants that were used to decorate for the volunteer banquet during the month of May.

Dan River Prison Work Farm

Dan River Prison Work Farm held its annual graduation ceremony on June 27, 2003. The guest speaker was Ms. Sophia Feaster, Piedmont Regional Mental Health Social Worker. Mr. Sammy Cobb was recognized as the Instructor of the Year. Mr. Cobb is the Horticulture instructor for the Roxboro Training Center.

Sara East was recognized for her tenure as the Education Coordinator at Dan River. She served in this capacity since the prison opened in March 1997 until her recent promotion to Lieutenant in March 2003. She has been the focal point for all educational accomplishments at Dan River, and she was presented with a plaque in honor of her hard work and dedication.

The Small Engine Repair class was replaced with a new Brick Masonry class at the Roxboro Training Center. The new class is under the instruction of Mr. Fuzzy Griffin, and the students are already coming up with ideas to enhance the facilities at Dan River Prison Work Farm. Students in this class will be a new source of inmate labor throughout the state after they graduate.

DAVIDSON CORRECTIONAL CENTER

Fourteen inmates graduated from the Horticulture Technology class. Each student completed a minimum of 54 class hours. Class instructor Tommy Rose of Davidson Community College teaches classes on nursery and specialty population management, landscaping and greenhouse management.

On April 1, 2003, Davidson Correctional Center held its first Human Resources Development class. The course is taught by instructors from Davidson County Community College. It is four weeks long and prepares inmates for the challenges they will face when they return to the civilian workforce. Sixty-one inmates have graduated from this course.

Six inmates successfully completed their GED while assigned to Davidson Correctional Center's part-time ABE/GED class. The class meets four hours each week and is instructed by Susan Bayor from Davidson County Community College.

DUPLIN CORRECTIONAL CENTER

Duplin Correctional Center continues to be the place to go for inmates who are seeking to add to their resume. In conjunction with James Sprunt Community College, Duplin Correctional Center provides on-site educational programs in the following areas: ABE, GED, Automotive Systems Technology, Foodservice Technology, Masonry, Welding Technology and Electrical/Electronic Technology.

Each of the vocational programs listed above offers a certificate upon completion of the program except Electrical/Electronics Technology. The Electrical/Electronics Technology program awards its graduates a diploma.

Duplin is also a pilot site for the JobStart II program. Inmates in this program are being prepared for their re-entry into society. Their studies include how to obtain employment, housing, health care, and other life skills.

Duplin Correctional Center's education programs continue to be a vital part of the overall operation of the Center.

DURHAM CORRECTIONAL CENTER

Eight inmates received their GED certificates through our part-time GED program offered through Durham Technical Community College. The instructor comes three times a week in the evening. We have 18 inmates currently enrolled in the program. There are two inmates that volunteer as tutors for the program.

We have one inmate who participates in the study release program. He attends Durham Technical Community College during the day and has maintained a 4.0 average since being assigned to the program.

Five inmates are participating in the UNC-Chapel Hill correspondence program. Four of these students have just been approved. The fifth inmate has been in the program and has maintained a 3.5 average.

EASTERN CORRECTIONAL INSTITUTION

Eastern Correctional Institution held its 20th annual graduation on May 13, 2003; the guest speaker was The Rev. Otis Hardy. Lenoir Community College awarded degrees by Dr. Stephen C. Scott, President, Mr. Randy Parker, Vice-President of Instructional Programs, and Mr. Grady Bethel, Chairman, Lenoir Community College Board of Trustees. There were 33 inmates who graduated from these programs.

Eastern Correctional Institution offers the following educational programs: Full time assignment to GED and a nighttime ABE program. Vocational Programs offered by Lenoir Community College are Certificates and Diplomas in Horticulture and Culinary Arts. Lenoir Community College also offers continuing education with Office Systems Education, HVAC, Commercial Cleaning, and English as a Second Language. A part time Liberal Arts program with classes in New Testament, Principles of Supervision, World Civilization II, Introductory Algebra and English Composition. The UNC-Chapel Hill Outreach Program is a popular option for inmates with several inmates taking correspondence and on-site classes at the same time.

With the continued collaboration of Eastern Correctional Institution, and Lenoir Community College staff encouraging inmates to advance their educational levels higher than many of the inmates ever believed they could achieve. We welcome 2004 with the addition of East Carolina University, which will increase program opportunities.

FOOTHILLS CORRECTIONAL INSTITUTION

The Education Department held one graduation this year. Thirty-nine students were presented a GED Diploma and 17 completed various one and two year college programs. Since the graduation services, 25 more students have received a GED and approximately 40 have completed part-time and full-time programs offered by Western Piedmont Community College. The year 2003 completions consisted of these totals: Academic: 60 GED; Vocation: 8 diplomas, 24 degrees, and 35 certificates.

The Education Department was successful in the annual review of accreditation by the Correctional Education Association. The entire school staff had worked to update and revise the current 78 standards that CEA recommends for successful educational programs. The final report was submitted with all 78 standards found to be in compliance.

Ms. Ann Washington, Exceptional Children's teacher, has been a presenter on *Transition Services* for incarcerated youth at several national conferences including: March, NASSLN Conference in Columbus, Ohio; July, CEA Conference in Oklahoma City, Oklahoma; and October, Transition Symposium in Asheboro, North Carolina. Ms. Washington is also a teacher mentor and is a great asset to our program and the facility department.

The Education Department continues to administer the T.A.B.E. test to students prior to enrolling in school. In April and October, we administered the progress test to all students who have been enrolled at least four months in school. Our greatest growth this year has been in Math and Language Arts.

The ESL program continues to increase. We now offer full-time day classes for these inmates with a morning and afternoon session. This program continues to show growth and improvement.

The Education Department assisted in providing educational services to the newly opened Foothills Minimum Custody Unit (FMCU). We provide evening classes with community college instructors. Our librarian has been instrumental in setting up and providing library services at FMCU.

The Education Department was granted an additional teaching position in ESP due to increased population, especially in segregation. This position will teach in segregation and academic areas. The December 1 headcount is 75 for the ESP program. The department was also restored with the vacant Math position. Finally, the department provided distant learning opportunities through correspondence courses with the University of North Carolina at Chapel Hill for eight inmates.

FORSYTH CORRECTIONAL CENTER at DOBSON EDUCATIONAL CENTER

Two hundred and thirty-five inmates attended Dobson School and received at least one certificate each. Some received two certificates per session for over 300 completions for this year.

We suffered the loss of our GED trailer due to fire. Nonetheless, 13 inmates received GEDs and 8 inmates completed partial or individual subjects this past year.

Woodworking classes are now two-part classes allowing inmates more time to learn woodworking skills.

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN

Sixty-seven inmates at Fountain Correctional Center for Women graduated after receiving their GED diplomas.

FRANKLIN CORRECTIONAL CENTER

A total of 12 inmates received GED diplomas in 2003 through full and part time classes. In May, full and part time ABE study was added to the educational program and in October, Crossroads Problem Solving was added.

GASTON CORRECTIONAL CENTER

Gaston Correctional Center added an inmate job assignment, Teacher Assistant, to the unit's program structure this year. The inmate that was placed in that position excelled in his assignment according to ABE/GED instructors Steve Ellis and Robert Porter. He earned his GED and was able to tutor other inmates so they would be able to do the same. Staff awarded him a certificate for his outstanding effort as a teacher assistant and tutor.

Seventeen inmates earned their GED certificates at Gaston Correctional Center in 2003 through Gaston College. The facility also had 62 inmates graduate from the 8-week Human Resource Development (HRD) class taught by an instructor from Gaston College.

Gaston Correctional Center expanded the ABE/GED program in several ways. The capacity was increased from 15 students to twenty. With more students, instructors were able to purchase more computers, software, videos and equipment to accommodate a variety of learning styles. Growth of our program prompted inmates from other prison units to transfer in order to attend our educational programs.

GATES CORRECTIONAL CENTER

In November 2003, three inmates from Gates Correctional Center received their GED certificates.

GREENE CORRECTIONAL INSTITUTION

The ABE/GED program, in conjunction with Lenoir Community College, observed the successful completion of the requirements for receiving the GED certificate of equivalency by seven inmates in 2003.

The full-time welding program conducted at Greene Correctional Institution by Lenoir Community College graduated 66 inmates in 2003. Lenoir Community College successfully provided the following ongoing 8 week part-time continuing education programs: Heating and Air Conditioning (55 certificates), Commercial and Residential Wiring (47 certificates), and Computer Application (53 certificates).

Greene Correctional Institution implemented the Human Resources Development program in conjunction with Lenoir Community College in 2003 and twenty inmates successfully completed the program.

HARNETT CORRECTIONAL INSTITUTION

Central Carolina Community College provides full service educational programming to inmates at the Harnett Correctional Institution in Lillington. Instruction in Basic Skills, vocational and technical programming equip graduates to function better within the prison environment and to find employment upon release. The instructional program is delivered by eighteen full-time and ten part-time faculty; a director and secretary provide administrative and student support. Total current full-time enrollment numbers 321 students. The college provides personnel, equipment and supplies; the DOC provides classroom/shop/lab space.

Graduation 2003: more than 220 graduates, friends and family gathered to celebrate Graduation 2003 at the Harnett Correctional Institution on May 16, 2003. Mr. Arthur Clark, Manager of JobStart II - NC-DOC brought the commencement address. Eighteen graduates received A.A.S. degrees. Sixty-four graduates received diplomas in vocational programming including carpentry, electrical technology, electronic servicing technology, masonry, and welding technology. Each of these diplomas represented 2-4 semesters of coursework through Central Carolina Community College.

In separate activities, more than 105 certificates in Automotive Systems Technology, Food Service Technology and Small Engine Repair were awarded to program graduates. More than 24 graduates have or will have received GED diplomas by the end of the calendar year 2003. CCCC Human Resource Development (HRD) classes are up and running. The 2003 "Thinking for a Change" class awarded 24 certificates of completion; "Employability Skills" class awarded 12 certificates of completion.

Two students of the Welding Technology Program at HCI won the Gold Award in the national competition sponsored by The James F. Lincoln Arc Welding Foundation. Their winning project was entitled "Play Place" (6 swing-sets and 2 monkey bar sets). Another welding student won the Merit Award for his aluminum miniature replica of the WWII P51-Mustang.

The vocational faculty at HCI is committed to providing community service opportunities for students enrolled in vocational programming. In addition to teaching and learning activities, students can use acquired skills to fabricate items used by a variety of state, school, and community organizations. The organizations provide the materials and students provide the labor. As well, a valuable link to community is established for our HCI students. Some examples are listed below.

Welding - A variety of playground equipment, soccer goals, charcoal grills for parts, and desk hardware were fabricated by welding students. These projects serve schools and community agencies.

Electric Servicing Technology - Students and graduates of the EST program continue to refurbish computers for distribution under the "Computers for Schools" initiative sponsored by the State Surplus Agency.

Masonry - Students completed brickwork improvement at the HCI facility. Catch basins were constructed on-site for the Department of Transportation.

Small Engine and Equipment Repair - Equipment and engine repair projects were completed for state agencies, the College and local churches.

Carpentry - More than 220 projects, large and small, ranging from computer desks to church furniture; from storage buildings to gazebos, were completed for state agencies, public schools, churches, and other non-profit organizations.

Foodservice Technology - Students and graduates provided the meal and refreshments for more than 225 people at the May 2003 Graduation ceremony.

Through the efforts of the Masonry, Welding, Carpentry, and Electrical Tech classes, a 14'x48' Project Home building was erected. This building will allow the Electrical Technology students to have hands-on training wiring different rooms in a "simulated" house.

The Carpentry class built bookcases and furniture for the library at the new Scotland Correctional Center. They also built the tables used in HCI's new non-contact visitation area. The Welding class built metal cabinets, which are being used in the arsenal at Scotland Correctional. Masonry class helped build the walls used for partitioning in the HCI visitation area that opened in the Fall 2003.

A four year degree in Business Management is offered as a night program through Shaw University's CAPE (Center for Alternative Programs in Education). On June 5, 2003, five Bachelor of Science graduates were honored at the Shaw University graduation held in the chapel at Harnett Correctional Institution

HAYWOOD CORRECTIONAL CENTER

Haywood Correctional Center continues its part-time ABE/GED program with instruction provided by Haywood Community College. We also continue to offer Character Education with four inmates completing the program and are preparing to offer CBI in 2004.

HOKE CORRECTIONAL INSTITUTION

A survival skills program was implemented for our day academic program sponsored by Sandhills Community College. Upon completion, nine inmates received certificates during a graduation recognition with refreshments served and Mr. Larry Grant as our guest speaker. Mr. David Hale was the program facilitator.

A total of nine inmates achieved their GED in 2003 through full and part-time study at Hoke.

Our annual academic ceremony was conducted on December 17, 2003 with five inmates obtaining their GED. Refreshments were served after our guest speaker.

HYDE CORRECTIONAL INSTITUTION

Hyde Correctional Institution held graduation exercise on August 18, 2003. A total of sixteen GED certificates were awarded. In addition, forty-four diplomas were awarded by Beaufort County Community College in Horticulture, Graphic Arts/Imaging, Electrical/Electronics and Welding. Guest speaker for the graduation was Mr. Kenneth Williams, former BCCC student and former HCI inmate. Mr. Williams is currently working for Amerlink Log Homes in Rocky Mount, North Carolina.

JOHNSTON CORRECTIONAL INSTITUTION

Johnston Correctional Institution has a total of 310 vocational school graduates and 24 GED graduates for 2003.

Brick Masonry class laid brick for a wall outside the clothes house to make clothes changing easier.

Through the horticulture program, 800 flats of spring flowers and 650 flats of fall flowers were distributed to various DOC agencies and prisons.

LINCOLN CORRECTIONAL CENTER

Graduated three cycles of Furniture Production and Upholstery Program with 16 medium custody graduates.

Twelve inmates earned their GED certificates.

Graduated two cycles of Cognitive Behavior - Reasoning and Rehabilitation with 16 graduates.

LUMBERTON CORRECTIONAL INSTITUTION

On May 29, 2003, fourteen inmates were awarded a GED certificate during the GED graduation. Ten additional inmates had also earned a GED. However, they had transferred or been paroled. Also, three inmates who completed all three of the vocational classes were recognized. The Men's Club purchased thirty caps and gowns for inmates to wear during the annual graduation ceremony.

Two new programs were added in 2003: JobStart II and Human Resources Development. JobStart II is a prison-to-work transition project designed to assist participants in securing and retaining employment upon reentering the community. Areas of planning, preparation, and implementation include: assessing work skills and barriers to employment, creating an employment portfolio, developing and pursuing individual job search plans, preparing to interview successfully, confirming personal arrangements for housing, transportation, and other job-related needs, and knowing how to stay on the job. JobStart II is a pilot program and is only offered at 10 prisons across the state. Lumberton also added Human Resources Development, which is a required component for JobStart II. HRD is a ten-week course offered through the local community college that focuses on skills assessment, employability skills training, and career development counseling.

The carpentry program was helpful to other agencies in 2003. Cabinets were built for the medical section at the new Scotland Prison as well as Columbus Correctional Institution. In addition, the class built a mock cell for Extraction Cell Training at Robeson Community College.

Other noteworthy events included the construction of a homemade refrigerator by the Heat/Air Conditioning class. The cabinet is made of 3/4" plywood with two compartments. It is insulated with Styrofoam. The students designed an evaporator coil that maintains a temperature of 4 degrees for the freezer compartment and a temperature of 38 degrees for the lower compartment. It is thermostatically controlled.

The ABE/GED programs have incorporated the use of new resources. These educational resources include new materials directed toward increasing reading and math levels in the ABE program. Approximately forty-five students tested out of the ABE program to GED classes. The GED is administered four times during the calendar year-approximately every quarter. In the GED program, new materials are directed toward teaching communication, information processing and critical thinking skills. The new materials provide diagnostic as well as reinforcement techniques of needed skills to pass the test.

Four students advanced to ABE from English Second Language and sixteen students passed the N.C. Prison System's ESL test. These students were moved to different jobs within the prison. During the past year, there were four students without any formal education from their native country in the ESL program. They are learning to read and write at the very basic level. In addition, a laptop computer with a projector is being used and allows the ESL class to have Power Point presentations in addition to some basic math programs. The Oxford Picture Dictionary is used frequently. It has a student picture dictionary, a basic and medium level workbook, and computer software that provides practice guided activities, listening, spelling bee and pronunciation.

MARION CORRECTIONAL INSTITUTION

The Horticulture program offered through McDowell Technical Community College graduated seven students in 2003 and expects to graduate 10 students in 2004. Ms. Laine Calloway of MTCC is the instructor for this class and has been teaching it for the last three years. Her dedication to this program has made the course a favorite among inmates.

MCI Education Department celebrated its seventh annual graduation ceremony on August 15th, 2003. Thirty-six graduates received certificates or diplomas in Cabinetmaking, Information Systems, Horticulture, and General Education Development. Mr. Dean Walker, former administrator of Marion,

was the guest speaker. He delivered an inspirational speech to the graduates, their families, and institution staff. Inmates and their families were treated to a reception following the ceremony.

The library and the selection of books offered at MCI were expanded for inmate use. The new addition added approximately 2,500 books to the inventory.

The average daily participation of students in the ESL program increased from six at the beginning of 2003 to a current daily attendance average of eleven. This resulted in 9 inmates passing the ESLOA having the NES status removed.

McCain Correctional Hospital

In 2003, McCain Correctional Hospital separated the ABE and GED classes. Both programs continue to remain part-time, and the number of inmates participating has increased significantly. Under the instruction of Sandhills Community College instructors, Ms. Sandra Mullings and Ms. Pamela Cobb, eight inmates have obtained their GED certificates.

Also in 2003, a total of eleven inmates participated in the UNC Outreach Correspondence Program and at the end of the year, one inmate had successfully met the requirements and completed one course.

Morrison Correctional Institution

Due to the closing of Sandhills Youth Center in June 2003, SYC Education Department merged with Morrison CI's Education Department. After renovating an existing building, a school was established to conduct GED preparation classes, evening college classes, and a computer lab class for minimum custody youthful offenders. The school is off to a strong beginning and will increase its academic and vocational programs in the future.

The JobStart (Taking Skill to Work) Program completed 2 cycles in 2003, graduating 34 inmates. JobStart is a prison to work transition program for inmates to receive training, instruction, and guidance related to effective communication skills, job seeking skills, and becoming familiar with available county resources to access prior to and after their release from prison.

A total of 50 inmates successfully completed college level classes offered by the Youth Offender Program, a federal grant program through the US Department of Education which provides post-secondary education and employment counseling services to inmates 25 years of age or younger.

A total of 366 inmates successfully completed office practices, upholstery, masonry, basic electronic servicing, and food services technology vocational classes.

A combined total of 65 inmates from Sandhills YC and Morrison CI met all GED requirements to receive a GED certificate. 50 of the 65 inmates received their GED while at SYC.

Elviera A. Grzyb, Morrison CI Education Director, attended the National Institute for Correctional Education 2003 Summer Academy at Indiana University of Pennsylvania in Indiana, Pennsylvania. The mission of N.I.C.E. is to "provide support and service to the community of correctional educators in order to enhance their ability to create positive and effective learning environments." Twenty-four correctional administrators were chosen from throughout the United States to spend an intensive week at

IUP learning correctional education history and developing research projects for their individual correctional school for on-site planning, implementation, and evaluation of outcomes.

MOUNTAIN VIEW CORRECTIONAL FACILITY

On June 18, 2003, a graduation ceremony was held for the inmates who obtained their GED (16) or completed the certificate programs in horticulture (14), carpentry (12), masonry (10), information systems (23), and welding (6). Our guest speaker was Freddie Sherrill who earned his GED while incarcerated. Mr. Sherrill is now a successful businessman in Raleigh. In attendance were graduates, family members of graduates, Mayland Community College instructors, and Mountain View Correctional staff.



In 2003, the Carpentry class did a number of projects for the community. The class built mailboxes, a wooden eagle mascot for Gouge Elementary School in Mitchell County, refinished 4 large tables to be used in the classrooms at Tri-County Christian School, and donated items for the MCC Foundation auction including a gun cabinet, a china cabinet, a rocking horse, coffee tables, and outdoor furniture. This foundation sponsors scholarships and other educational programs on campus making it possible for some students to attend classes that otherwise could not. The class made items that were sold at auction for approximately \$1,450.00.

The Horticulture class held its first annual plant sale. The in-house plant sale generated sales of \$2,650.00 providing needed money for supplies, growing media, and seeds for next year's season. Plants sold included hanging baskets, annual and perennial flowers and some vegetable plants.

Mountain View Correctional Institution increased its partnership with Mayland Community College by adding two additional full-time educational programs for the inmate population. A second information systems class was started in May 2003. The class, a certificate program, has a capacity of sixteen. The next new program is the Computer Repair class. This class was started in December 2003 and offers 20 inmates the opportunity to obtain the necessary knowledge and skills to successfully repair a personal computer. The students will learn how a computer operates at the component level, learn basic DC-AC fundamentals, and troubleshoot computers using various test equipment.

NASH CORRECTIONAL INSTITUTION

Nash Correctional Institution, in a joint effort with Nash Community College, conducted two formal commencement exercises honoring a total of 51 graduates in 2003. 14 GED recipients, 20 HVAC, 7 Electronics Engineering, and 10 Information System Technology.

One vocational classroom was outfitted with Interactive Television capabilities in 2003. This allows instructors to simultaneously teach students at Nash Correctional Institution and at the Nash Community College main campus. In light of the recent budget concerns, this technology will assist to ensure that inmate students can continue to receive college level courses while the college also continues to serve the public.

Approval was granted by the Department of Corrections Education Services for Nash Community College to offer the Associate in Applied Science degree in Electrical/Electronics at Nash Correctional Institution. This degree is designed for persons with an interest in the installation and maintenance of electrical/electronic systems found in residential, commercial and industrial facilities. This will offer a new degree option for inmates interested in learning new skills and furthering their education while incarcerated.

NEUSE CORRECTIONAL INSTITUTION

Six inmates received their GEDs at graduation. Reverend T.C. West of Goldsboro, NC was the guest speaker. We also had 14 inmates receive certificates from participation in computer class.

NEW HANOVER CORRECTIONAL CENTER

The Academic and Vocational Programs at New Hanover Correctional Center are conducted through Cape Fear Community College. For the year 2003, we had 15 inmates earn a GED, 69 inmates earn a vocational certificate in one of two areas: Horticulture Technology and Electrical Technology.

We also have a Human Resource Development class. This is a sixteen-week course, which has helped our Work Release Program tremendously. There were 26 inmates who completed this program in 2003.

There were 2 inmates enrolled at Cape Fear Community College as part of the Study Release Program in 2003. Both inmates excelled in their course of study.

The 2003 graduation ceremony is planned for January 2004.

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

The mission of the North Carolina Correctional Institution for Women Academic School is to create an atmosphere where students are empowered, challenged, and motivated to become educated and responsible citizens. NCCIW's school program is divided into two areas, academic and vocational. The Academic School consists of educational programs that range from Adult Basic Education to college degree programs, including a separate federally funded program for youthful offenders. DOC Teachers: Ms. B. Campbell, Ms. L. Johnson, Ms. F. Williams and Ms. J. Winston teach the ABE courses.

There were 95 students served by the ABE Program for 2003. Of the 95 students, 17 students were promoted into the GED Program. January through June 2003, there were 21 GED graduates. During the second half of the year, we took a more aggressive approach and had 35 GED graduates. For 2003, we had a total of 56 GED graduates. The GED teachers, Ms. Green (Mental Health), Ms. Perry (DART and evening GED), Mr. J. Rose (Day), Mrs. M. Thomas (Day), and Ms. A. Tolar (Day) have served 439 students for the year.

Through our federally funded Title I Program, Ms. Florence Williams served 94 youth and of that number 17 students received their GED. As Chair of the School Assistance Team, Ms. Williams was also responsible for the processing of 81 Diagnostic Center referrals to be considered for the Exceptional Student Program. The SAT Committee made 25 referrals to the ESP program.

Ms. Judy Winston worked closely with our English as a Second Language Program students to ensure that they acquired language proficiency in the areas of reading fluency and comprehension, writing and conversational skills. She provides instruction for the ESL students through individual, group and computer assisted instruction. ABE/ESL classes served 24 students during the year; two other ESL students received their GEDs. Ms. Winston is also credited with organizing, supervising and emceeding NCCIW's first annual Cinco de Mayo Program. The 2003 program was held on May 5th.

Ms. Winston also supervises the inmates working in the library. In 2003, the library served 25,818 inmates.

College courses were offered through Independent Study Correspondence courses through UNC-Chapel Hill. An average of 100 inmates participated in this program. We also offered on-site summer courses, along with classes through the Youthful Offender's Program spearheaded by Ms. Sandra Haskins through a federal grant.

Ms. L. Johnson, one of our ABE teachers, conducted system-wide training in reading for the Education Division. Her workshop provided CEU's for all of the Division of Prisons teachers who were in attendance. In November, Ms. Johnson became the ESP teacher for the school, and her team has placed seven students in the program.

During the year, we had several programs and activities to recognize the achievements of our students. Some of the activities included, Shaw CAPE Graduation on June 3, 2003; a Wall of Fame which is a posting of all GED graduates in the hallway of the Academic School; an All School Graduation on November 2, 2003; and issuance of report cards for ABE students.

Vocational training is provided in the following areas: Computer Information Systems, Food Service Technology, Cosmetology, Manicuring, Dental Lab Technology Upholstery, Travel Agency Operations, Small Business Development, Keyboarding, Horticulture, Job Readiness, Effective Communications and Human Relations for Travel & Tourism. The Cosmetology and Manicuring programs are offered through Johnston Community College. All other vocational courses are offered through Wake Technical Community College.

Work completed by the students in the upholstery program taught by Mrs. O'Kine was in high demand during 2003. The students upholstered furniture for C.A.A.R.E., Inc of Durham, Faith Assembly Christian Church, Raleigh Rescue Mission Shelter, New Trinity Baptist Church and Disabled Veterans Thrift Store. Twenty teddy bears and two-pound puppies were donated to the Raleigh Rescue Mission for their annual Christmas Drive.

Mr. B. Bostic, Small Business Development instructor made starting a business seem like a natural thing to do. The course is designed to introduce the idea of entrepreneurship. For the final project, Mr. Bostic requires his students to develop a business plan that is ready for implementation. Nine students were successful meeting all requirements of this three-part course.

Johnston Community College provides a curriculum certification program in Cosmetology taught by Mrs. Pennington and Mrs. Langston. Students are required to complete over 1500 hours of theory and application to qualify to take the North Carolina Cosmetology exam to become a licensed beautician. The cosmetology students provide on-going services including hair care, nail care, massage, and pedicure, for the inmates at NCCIW.

We are extremely grateful for the Effective Communication class of Ms. Davis. She provided her students with the opportunity to learn effective communication skills for expressing personal opinions in negative and positive situations. Ms. Davis had 79 students complete this class.

The Horticulture Class, under the leadership of Mr. D. Clower, continues to endow NCCIW with an uplifting environment. He provides floral arrangements, which highlight all institutional activities. The experiences our students gain through Mr. Clower's hands-on activities are invaluable.

The receptions for Shaw CAPE Graduation, Cinco de Mayo, Academic and Vocational School Graduation and Computer Information Systems class graduation were provided by Mr. D. Smith and his Food Service Technology classes.

Ms. J. Hawkins continues to do a commendable job with the Computer Information System's class. Ms. Hawkins is a recipient of the David R. Pierce Faculty Technology Award. Administrators at Wake Tech and NCCIW along with others in attendance at the 2003 CIS Students' Portfolio Presentations were extremely impressed.

Ms. B. Lamm and Mr. A. Fuller continue doing an admirable job teaching and supervising inmates who make dentures for other state prisoners. Each semester, the two instructors rotate teaching the dental course and supervising the dental lab. Due to the dedication of Ms. Lamm and Mr. Fuller, the state saves approximately \$200,000 yearly. This past year, two inmates completed the dental apprenticeship.

Mrs. P. Watts' Travel and Tourism class continues to provide the Travel and Tourism Program under the leadership of Mrs. O. Jordan and Mr. D. Wallace with trained inmates to support their operations. Travel and Tourism continues to save the state over \$750,000 yearly. The inmates answer calls to the state's toll free tourism phone line. They are trained and receive frequent briefings from tourism officials so they can continue to provide courteous service and answer a wide range of questions. Information packets are shipped out daily with helpful information about the state's tourism destinations.

Shaw University has a CAPE Program at NCCIW with a current enrollment of 50 students. In order to apply for admission into the program, an inmate must have a GED or high school diploma, be eligible for parole or release within 10 years, and not have been convicted of class A or class B felonies.

All School Graduation was held on November 2, 2003. A total of 151 degrees and/or certificates for course completions were presented. Warden Harvey was our speaker for this most auspicious occasion.

In addition to the students receiving certificates at graduation, we had another 714 students who completed community college and university level courses making a grand total of 865.

NCCIW is known worldwide for the many educational and programmatic offerings provided for her inmates. In October, missionaries from India visited and toured our facility. The Education Director and Mr. M. Wall, Program Director, had the privilege to meet with the group. They were afforded a tour of the Academic and Vocational Programs as they were informed of our various program offerings.

It is through the total commitment of our warden and the educational staff that we are compelled to offer an environment that is conducive to learning for all of our students.

NORTH PIEDMONT CORRECTIONAL CENTER FOR WOMEN

North Piedmont Correctional Center for Women held its first annual education and programs banquet on Thursday, November 13, 2003. More than 70 inmates were recognized for completing HRD, nutrition, computer, parenting, and GED courses. Instructors and tutors, as well as Chancellor Mary Rittling of Davidson County Community College, were also honored. NPCCW's Superintendent Brenda Jarra was the keynote speaker.

ODOM CORRECTIONAL INSTITUTION

Odom Correctional Institution had a graduation ceremony for inmates receiving their GED and Business Certificate. Two members from each graduates' family were invited and refreshments were served.

Enrollment continues to increase in Carpentry, Business, and GED School.

ORANGE CORRECTIONAL CENTER

We conducted a graduation ceremony in association with Piedmont Community College on June 18, 2003. Mr. Brick Oettinger, the Correctional Education Program Director at UNC-Chapel Hill, was the guest speaker. Dr. H. James Owens, the President of Piedmont Community, Randy Young, Vice-President of Instruction & Student Development, and Jackson Young, Vice-President of Continuing Education presented certificates and diplomas. One student received a certificate in Electrical/Electronics Technology. Twenty-one inmates received a Human Resources Certificate. Ten students received a certificate for the Carpentry class, and fourteen students received a certificate for the Food Technology course. Two men completed the Information Systems Technology course. We did not have any GED graduates for the graduation ceremony. However, we had one man complete the GED course in November 2003 and several men are close to completing the GED program.

We have two outstanding vocational courses at Orange CC - the Food Technology course and the Carpentry class. During 2003, approximately one hundred students were enrolled in both of these

courses. Each course is sixteen weeks in length and is taught by instructors from the Piedmont Community College. The Food Technology instructor and her students have hosted numerous dinners for staff, community volunteers, and the staff of Piedmont Community College. The instructor of the carpentry school has taught his students to make some first-class furniture. Some of their furniture is in the Program Director's office in Raleigh, NC.

We have an active tutoring program, which is staffed by the Orange County Literacy Council and the Director of the Orange County Literacy Council-Cathy Alberta. We currently have nine tutors. They tutor our inmates in creative writing and math. Several of our tutors teach a weekly computer literacy class. The tutors also conduct workshops for the inmates. In December 2003, they conducted a picture book workshop in which inmates made books for their children/grandchildren for Christmas presents.

PAMLICO CORRECTIONAL FACILITY

Pamlico's vocational classes had 39 students successfully complete the fall semester. There are currently 39 students enrolled in GED and 16 enrolled in Human Resource Development class. A pre-registration for vocational classes was held on December 18, 2003 and enrollment for spring semester may be our best yet.

Pamlico adopted their first educational volunteer who has been working with the ABE class for the past year. We have two more educational volunteers being processed who will spend a day each week tutoring students one-on-one tutoring over the past year. It has made a tremendous difference in the student's motivation to learn as well as enhancing their self-confidence. Our educational volunteers are retired teachers. They are valuable assets to our educational department.

Pamlico Community College has made it possible for us to enroll students who do not have a GED in the vocational courses. Inmates must have at least a 7th grade reading level and math skills to master the coursework. The education coordinator and case managers will screen inmates prior to enrolling them in vocational classes. Hopefully, this will help those inmates without GED's excel in a job skill as well as encourage and motivate them to work on obtaining a GED.

We are working closely with Pamlico Community College to add additional classes. We have discussed the inclusion of small engine repair, drafting, carpentry, and welding. We continue to explore the idea of converting our current vocational classes (Horticulture, Information Systems, Electrical Wiring, and Masonry) into diploma programs. This will require additional class space as well as remedial classes in math and English.

PASQUOTANK CORRECTIONAL INSTITUTION

A total of thirty- four inmates at Pasquotank Correctional Institution received vocational certificates and/or diplomas in 2003. Another forty-one inmates received their GED certificates. Plans were also made to restart the Food Service class, and an enhanced Basic Skills class has been approved to start at the beginning of 2004.

Students from Elizabeth City State University performed their internships in the Recreation and Education Department for college credits. There were four graduates from internships performed at Pasquotank Correctional Institution. The High Achiever's program involved over nine inmates who were enrolled in college-level correspondence through the Outreach to Inmates program. The Alcoholics Anonymous group was also operational in 2003 with forty-four inmates enrolled.

A new Dell computer was provided as well as with a new software program called Book Systems. This library automation software allows the library to enhance and critique daily activities such as checking books in and out. The program helps to maintain accountability of materials used, to advise on late/overdue books, to facilitate access to materials, and to keep inventory. The Institutional library served inmates as follows: Unit II, 1757; Unit III, 1439; and Unit IV, 1330. Through donations, the number of volumes increased to 10, 510 in the institutional library and to 2, 995 in the Unit V library. The book cart was made available to inmates in Unit I.

PENDER CORRECTIONAL INSTITUTION

Pender Correctional Institution, again in partnership with Cape Fear Community College, added the part-time Blue Print Reading Program to the available part-time programs offered to the inmate population. From the outset, this program has proven to be of high interest to the general population as well as complementing our existing welding program. This program has also provided another trade skill for the inmate population transitioning to the community.

The total number of inmates receiving certificates or diplomas at Pender Correctional Institution in 2003 was as follows: vocational awards - 172 and GEDs - 15.

The Marine and Diesel Systems program welcomed the addition of a great new training aid to our program. Though the support of Cape Fear Community College and planning by the staff working with the educational programs at Pender, we were able to add an actual truck to this program. The International truck provides a realistic approach to the instruction provided to the inmate population. This addition to the program will provide inmates with the skills necessary to succeed in this field as well as allow the instructor to demonstrate techniques that could only be read in a textbook prior to adding this item to our growing inventory.

Again, in a year with a budget crisis, we were able to improve our existing GED lab with the addition of 19 new computers equipped with the necessary software to assist inmates in preparation for the GED exam. This could have only been accomplished as a result of teamwork between the prison staff and the Cape Fear Community College.

PIEDMONT CORRECTIONAL INSTITUTION

The auto body program did a total exterior restoration with detailing on a 1947 LaFrance fire truck and repaired and painted a 1901 fire buggy for the Town of Landis. They painted a 1969 Dodge Power Wagon for the Rowan County Rescue Squad. Craggy Correctional Institution had the class paint a 1988 Chevy truck and sprayed in a bed liner. The class also painted a 1986 passenger bus for the South Rowan YMCA and a 1994 Dodge van for the Rowan County Housing Authority. Twenty students completed the auto body program during the year 2003.

The Light Construction Building Trades (carpentry) program refurbished cabinets and chairs for the First United Methodist Church. They built a three-tier stand for Shady Grove Baptist Church and a curio for Gethsemane Missionary Baptist Church Girl Scout Troops 454 and 410. They also built a wall cabinet for the P.A.T.C.H. visiting room. Twenty-five students completed the Light Construction program during 2003.

Twelve students obtained their GED diplomas through Rowan-Cabarrus Community College, providing them the opportunity to enroll in our vocational classes or the UNC Outreach independent study program. Thirty-two inmates completed Character Education, seventeen completed CBI classes, and eight inmates completed Mental Health Services Anger Management program. In its third year, P.A.T.C.H. (Papa's and their Children) had nineteen inmates complete this parenting class and are beginning to build strong positive relationships with their children.

POLK YOUTH INSTITUTION

The year 2003 has been an exceptional year. We had a number of positions vacated due to promotions and we congratulate our school librarian, principal, and Exceptional Student Program coordinator who have been promoted internally.

In February, our Black History Program's theme was "Continue the Climb." Our speaker, now one of our new chaplains, was the Reverend Harold Timberlake III. He was a very spirited and moving speaker and many of our students provide input and participated positively in this year's Black History program through speeches, poetry, and recounts of many people who have been instrumental in making history.

In keeping with our theme "Tomorrow's Success Begins Today," Polk's Academic School program prides itself in providing both excellent academic opportunities and motivating activities to keep learning interesting material. In the fall, Polk's school program hosted the biannual basketball tournament. These highly productive motivational activities are aimed at rewarding positive behavior and discouraging less productive behavior among our student body.

Another activity our student body participated in was the statewide art contest. Several of our student population participated and were recognized during the contest.

On June 25, 2003, we had our first of two graduation ceremonies. Our theme for this summer's graduation was "Never Give Up." Our speaker, Reverend Larrel Freeman was an inspiring speaker who spoke to the hearts of the entire audience. From this graduation we accumulated 44 graduates from January until June 2003.

The year ended successfully with the fall graduation on December 17, 2003. The theme for this graduation was "Commanding My Own Ship." The speaker was Elder Shantae Younger. This young and spirited speaker inspired and motivated the audience when he addressed the graduates and class participants with words of practicality and realism about opening the doors of success and arming yourself to prepare to take the world by storm. This graduation yielded 43 graduates from June to December 2003, bringing our annual total to 87.

RALEIGH CORRECTIONAL CENTER FOR WOMEN

On October 27, 2003, Raleigh Correctional Center had its first GED graduation in the Hope Center. Dean Lourdes O. Shelly extended greetings from Wake Technical Community College. Superintendent Joyce Kornegay of RCCW was the guest speaker. RCCW staff, NCCIW instructors, and Mr. Lee Moose, instructional supervisor of Basic Skills were in attendance. Following the ceremony, a reception was held for graduates, friends and their families.

RANDOLPH CORRECTIONAL CENTER

Four inmates received their GED certificate at Randolph Correctional Center in 2003. Three of these entered the Adult High School diploma program to continue their educational development.

Instructors are now available to facilitate the full-time educational program. Additional books, a new set of encyclopedias, and other teaching aids have been added to the classroom prompting renewed interest in the educational program at Randolph Correctional Center.

ROBESON CORRECTIONAL CENTER

Robeson Correctional Center added a part-time Human Resource Development (HRD) Program on September 10, 2003. The HRD program is a ten-week class and is offered on Wednesday and Friday in three-hour sessions.

Ten inmates graduated and received certificates from the part-time HRD program on December 19, 2003.

Robeson Correctional Center along with Robeson Community College offers part-time ABE/GED classes for inmates housed at Robeson Correctional Center. Five inmates received their GED Diplomas from Robeson Community College in 2003.

RUTHERFORD CORRECTIONAL CENTER

Rutherford Correctional Center had thirty-six inmates receive their GED certificates in 2003.

Five Human Resource Development/Transitional Services classes were offered this year. Forty-nine inmates enrolled, and thirty-seven inmates graduated.

Mr. Hughes trained five inmates for the Think Smart program.

SAMPSON CORRECTIONAL INSTITUTION

Sampson Correctional Institution, in conjunction with Sampson Community College, held their graduation exercises on June 17, 2003. Ms. Sandra Haskins, Division of Prisons Education and Training Specialist, was the keynote speaker. Ms. Haskins offered words of encouragement as well as ideas on how to set and attain goals to the inmates. Eleven inmates received their GED certificates. Nineteen inmates received their certificates in Air Conditioning, Heating, and Refrigeration, and thirty-three inmates received certificates in Horticulture Technology. The graduates were treated to a special lunch courtesy of the Sampson Correctional Institution Dining Hall staff and the Sampson Correctional Institution Unit Men's Fellowship Club.

In the spring, our educational programs received new computers, along with enhanced computer software, courtesy of Sampson Community College. The primary function of this new software and new computing equipment is to assist inmates enrolled in GED preparation coursework offered through Sampson Community College. This software enables inmates to prepare for GED exams in an efficient and effective way, thereby increasing passing rates. Mr. James Ezzell, our ABE/GED Level one

instructor, along with Mr. Tyrone Owens, program supervisor, initiated the process to acquire this new equipment.

On September 4, 2003, Sampson Correctional Institution began a Post-Secondary Program for Youthful Offenders. Inmates involved in this program must possess a high school diploma or GED, be twenty-six years of age or younger, and have a release date of forty-two months or less. Mr. Livis Freeman, Assistant Superintendent for Programs, Mr. Hameed Shareef, Program Supervisor, and Mr. Tyrone Owens, Program Supervisor, screened several candidates for this new program. Eight inmates were selected to participate in coursework offered through Fayetteville State University. Through the hard work of Ms. Sandra Haskins, NC DOP Education Specialist, seven inmates now enjoy the opportunity of higher education. Inmates enrolled in this program completed their first semester in December. Ms. Haskins spoke to the group and offered them encouragement and assistance in continuing their education after leaving prison.

SANFORD CORRECTIONAL CENTER

Sanford Correctional Center provides a part-time ABE/GED program to inmates. The classes are held on Wednesday and Thursday evenings. Average enrollment is fifteen inmates. Central Carolina Community College provides qualified instructors to teach and test inmates. In 2003, thirteen inmates received their GED certificates.

In the summer of 2003, Sanford Correctional Center offered an eight-week brick masonry class. This class was the first vocational class offered at Sanford in quite a while. All twenty inmates completed the course and were recognized at a graduation ceremony, which was followed by a pizza party.

In October, Central Carolina Community College began offering a Human Resource Development class.

SOUTHERN CORRECTIONAL INSTITUTION

On May 29, 2003, Southern Correctional Institution held its annual graduation exercise with Dr. Mary P. Kirk, President of Montgomery Community College as guest speaker. A total of twenty-eight students were honored with: one student receiving a GED; two receiving associate in applied science degrees; nineteen receiving culinary technology certificates; and twelve receiving computer application certificates. Six of the twenty-eight students completed both the culinary technology and the computer application programs. Approximately thirty-seven guests attended the ceremony.

TILLERY CORRECTIONAL INSTITUTION

Twenty-five inmates completed the vocational Auto Mechanics Program and 28 completed vocational Electrical Wiring. The first graduation celebration for Tillery was held in December. It included a pizza party for the inmates.

One inmate received a GED.

TYRRELL PRISON WORK FARM

Twenty-two inmates graduated from the GED program in 2003. It is significant to note that the overall test scores were slightly higher than the previous year.

At the completion of each final group testing, an informal ceremony was conducted with the Assistant Superintendent of Programs, Program Supervisor, GED instructor, and staff members from Beaufort Community College addressing the graduates with words of encouragement. The event concluded with a pizza party.

We received 100% cooperation from the program staff in assisting with the recruitment and referral of inmates to be enrolled in the ABE/GED program. Part-time night classes proved to be successful by enabling us to provide educational opportunities for those inmates who were assigned to day work details.

UNION CORRECTIONAL CENTER

Union Correctional Center is a work release facility. On September 16, 2003, South Piedmont Community College began a GED Preparation Class. It is a part-time program and takes place Tuesday and Thursday nights from 6:30 p.m. to 9:00 p.m. Twelve inmates are currently enrolled in this program.

WAKE CORRECTIONAL CENTER

A graduation ceremony was held on May 12, 2003 for inmates receiving their certificates for GED, HVAC, and Blue Print Reading from Wake Technical Community College. Mrs. Lonette Mims, Correctional Education Coordinator from Wake Tech, was the keynote speaker for graduation.

In 2003, a total of 212 inmates participated in various educational programs. Ten received their GED certificates, sixty-five completed the HVAC class, fifty-two completed the Blue Print Reading class, sixty-four completed Employment Readiness, and nineteen participated in Post-Secondary Education.

Realizing the need for vocational training, Wake Correctional Center administration requested and received approval to conduct a fulltime Electrical Wiring course to begin in January 2004. An EPA Refrigerant Recovery/ Recycle Exam Prep course will begin in the spring of 2004 to enhance completion of the HVAC course currently offered. Preparations have also been made to administer the state certification examination to all participants that complete both the HVAC class and the Exam Prep course.

WARREN CORRECTIONAL INSTITUTION

Two inmates completed their GED in 2003.

WAYNE CORRECTIONAL CENTER

Graduation was held on June 5, 2003, with GED and Computer School inmates present. GED students wore caps and gowns and all walked in to "Pomp and Circumstance." Department of Correction and Community College staffs were on hand to honor the 25 graduates and a reception followed the ceremony.

All ABE and GED lab computers were upgraded with new computers and GED testing software.

WESTERN YOUTH INSTITUTION

Western Youth had a busy and successful year. Students and school staff produced bulletin boards and a student newspaper to highlight student work and success. Staff participated in several new committees such as public relations, incentives, and technology. Public relations was designed to encourage positive relationships with the community and businesses. The technology committee is working on a plan to help both teachers and students incorporate technology and help each group become more productive. The incentive committee created a plan to provide incentives for students who reached specific goals. The newspaper committee was the guiding force in producing the student newspaper every other month. These activities along with other staff development and several social activities encouraged staff morale.

The primary focus of our school remains GED completions. Toward that end, several tasks were undertaken. Classes and successful GEDs were seen on the Close Observation floor designed for those inmates who have had difficulty in the regular population. A GED night class was started for those who attend DART during the day and are close to release. We had two very positive graduation ceremonies in July and December. Overall the number of GED completions was 112.

Other activities that continue to build in interest and involvement are the liberal arts classes such as music, creative writing and drama. The Youth Offender college classes are increasing in enrollment and WYI continues to be a site for both Jobstart I and II.

WILKES CORRECTIONAL CENTER

In 2003, GED completion rates doubled at Wilkes Correctional Center. A total of 26 inmates received their GED certificates in 2003. This number accounts for 22% of the total GED certificates awarded at Wilkes Community College for 2003.

Four students scored 3,000 or above and two scored 2,800 on their GED exams, which placed them in the top ten percent in the nation. Students scoring above 3,000 earned two years of paid tuition at Wilkes Community College.

Instructors believe that using books, the Skill Bank computer program, the ATMA television series, periodicals, newspapers, and new computer equipment have enhanced learning this past year.

WILMINGTON RESIDENTIAL FACILITY FOR WOMEN

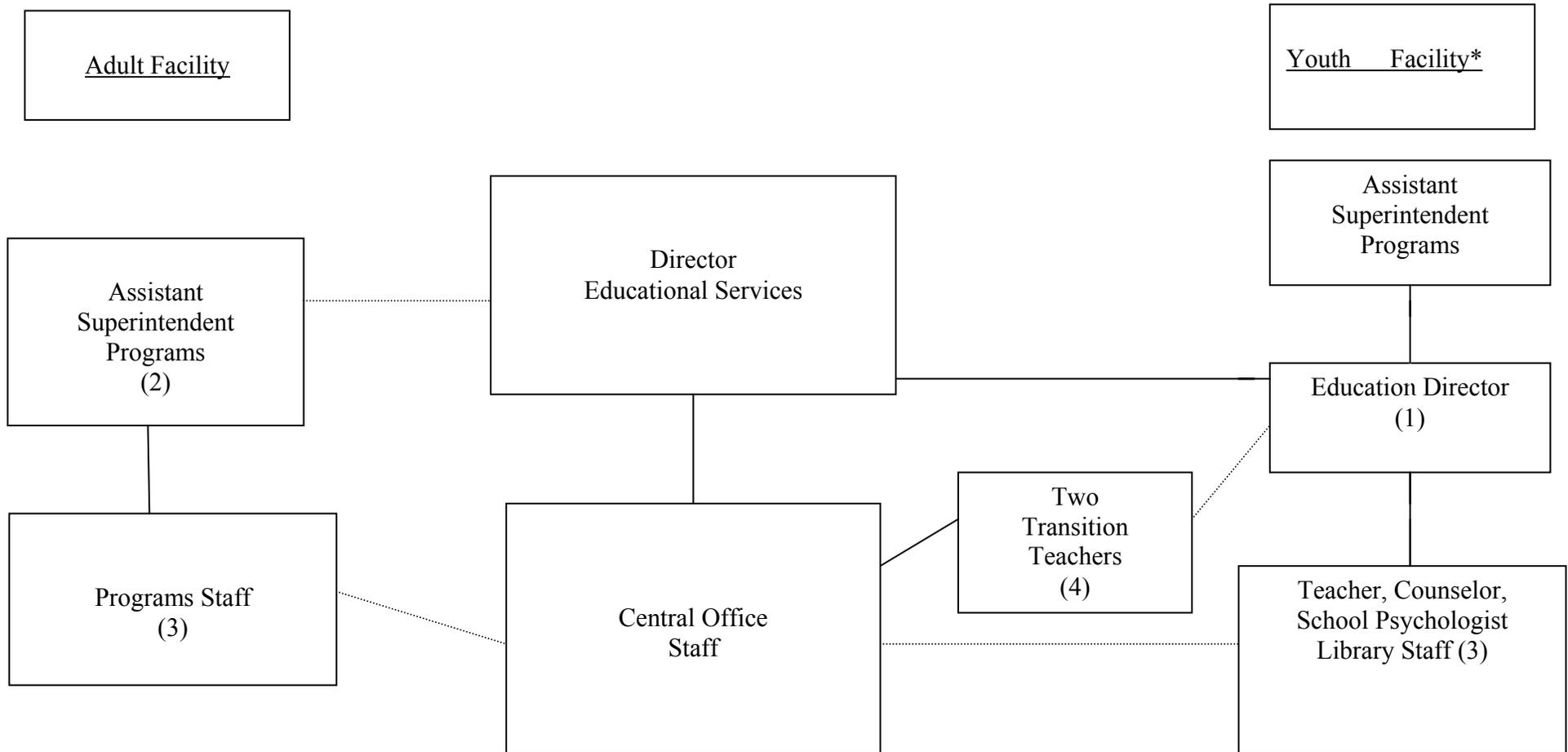
The inmates use Cape Fear Community College for their educational development. We currently have two attending classes for the GED, one for computer science, and one for air conditioning, heating, and refrigeration technology.

We had one inmate receive her certificate in welding this year. She had to audit one class and was going to take the exam for the diploma the week she was released.

APPENDIX SECTION

- ORGANIZATIONAL CHART
- PARTNERS IN CORRECTIONAL EDUCATION
- EDUCATION STAFF AT YOUTH FACILITIES
- EDUCATION CONTACTS AT CORRECTIONAL FACILITIES
- SYSTEM-WIDE SCHOOL CALENDAR
- EDUCATION MATRIX CATEGORIES
- 2002-2003 PRISON MATRIX CLASSIFICATION LIST
- 2003 EDUCATION PROGRAM OFFERINGS

DIVISION OF PRISONS, EDUCATIONAL SERVICES
Adult and Youth Facility Organizational Chart



- (1) The Assistant Superintendent for Programs and the Director of Educational Services share responsibility for the supervision and evaluation of the Education Director at the six youth facilities.
- (2) The Director of Educational Services consults with, advises, and supports educational programming staff at the adult facilities through the Assistant Superintendent for Programs.
- (3) Central Office Staff regularly support and assist educational programming and services at the youth facilities and as requested or required at the adult facilities.
- (4) Transition Teachers
 The Title I Transition Teacher is assigned to Morrison CI for payroll purposes but will serve all the Youth Facilities and is evaluated out of the Central Office.
 The Exceptional Student Transition Teacher is assigned to Foothills CI for payroll purposes but will serve all the youth facilities and is evaluated out of the Central Office.

* Morrison Correctional Institution, Foothills Correctional Institution, Polk Youth Institution, NC Correctional Center for Women, Polk Youth Institution, Western Youth Institution.

APPENDIX B: PARTNERS IN CORRECTIONAL EDUCATION

The following educational institutions provided instruction to inmates throughout the Division of Prisons in 2003 at the facilities indicated after each community college or university name.

Community Colleges

Asheville-Buncombe Technical Community College

Beaufort County Community College

Bladen Community College

Blue Ridge Community College

Caldwell Community College

Cape Fear Community College

Carteret Community College

Catawba Valley Community College

Central Carolina Community College

Central Piedmont Community College

Cleveland Community College

College of the Albemarle

Craven Community College

Davidson County Community College

Durham Technical Community College

Edgecombe Community College

Gaston Community College

Halifax Community College

Haywood Community College

Isothermal Community College

James Sprunt Community College

Johnston Community College

Lenoir Community College

Mayland Community College

McDowell Technical Community College

Montgomery Community College

Nash Community College

Facilities Served

Black Mountain Correctional Center for Women, Buncombe Correctional Institution, Craggy Correctional Center

Hyde Correctional Institution, Tyrrell Prison Work Farm

Bladen Youth Center

Henderson Correctional Center

Caldwell Correctional Center

New Hanover Correctional Center, Pender Correctional Institution, Wilmington Residential Facility for Women

Carteret Correctional Center

Alexander Correctional Institution, Catawba

Correctional Center, Lincoln Correctional Center

Harnett Correctional Institution, Sanford Correctional Center

Charlotte Correctional Center

Cleveland Correctional Center

Gates Correctional Center, Pasquotank Correctional Institution

Craven Correctional Institution

Davidson Correctional Center, North Piedmont Correctional Center for Women

North Carolina Correctional Institution for Women

Fountain Correctional Center for Women

Gaston Correctional Center, Lincoln Correctional Center

Caledonia Correctional Institution, Tillery Correctional Center

Haywood Correctional Center

Rutherford Correctional Center

Duplin Correctional Center

Johnston Correctional Institution, North Carolina Correctional Institution for Women

Eastern Correctional Institution, Greene Correctional Institution

Avery/Mitchell Correctional Institution, Blue Ridge Youth Center, Buncombe Correctional Institution,

Mountain View Correctional Facility

Marion Correctional Institution

Southern Correctional Institution

Franklin Correctional Center, Nash Correctional Institution

Pamlico Community College
Piedmont Community College

Randolph Community College
Richmond Community College

Roanoke-Chowan Community College
Robeson Community College

Rowan-Cabarrus Community College

Sampson Community College
Sandhills Community College

South Piedmont Community College

Southeastern Community College
Stanly Community College
Surry Community College
Vance-Granville Community College

Wake Technical Community College

Wayne Community College

Western Piedmont Community College

Wilkes Community College

Shaw University

University of North Carolina

East Carolina University

Fayetteville State University

UNC - Asheville

UNC - Chapel Hill
UNC Pembroke
North Carolina Central University

Pamlico Correctional Facility
Caswell Correctional Center, Dan River Prison Work
Farm, Orange Correctional Center
Randolph Correctional Center
Morrison Correctional Institution
Scotland Correctional Institution
Odom Correctional Institution
Lumberton Correctional Institution, Robeson
Correctional Center
Cabarrus Correctional Center, Piedmont Correctional
Institution, Rowan Correctional Center
Sampson Correctional Institution
Hoke Correctional Institution. McCain Correctional
Hospital
Anson Correctional Center, Brown Creek Correctional
Institution, Lanesboro Correctional Institution
Columbus Correctional Center
Albemarle Correctional Institution
Forsyth Correctional Center
Polk Youth Institution, Umstead Correctional Center,
Warren Correctional Institution
North Carolina Correctional Institution for Women,
Raleigh Correctional Center for Women, Wake
Correctional Center
Neuse Correctional Institution, Wayne Correctional
Center
Foothills Correctional Institution, Western Youth
Institution
Wilkes Correctional Center

Facilities Served

Harnett Correctional Institution
North Carolina Correctional Institution for Women
Raleigh Correctional Center for Women

Charlotte Correctional Center, Eastern Correctional
Institution, Hyde Correctional Institution, Pender
Correctional Institution, Southern Correctional
Institution
Morrison Correctional Institution, Sandhills Youth
Center
Foothills Correctional Institution, Western Youth
Institution, Avery Mitchell Correctional Institution
All Facilities
Lumberton Correctional Institute
Durham Correctional Center, Polk Youth Institution

APPENDIX C: 2003 EDUCATION STAFF AT YOUTH FACILITIES

FOOTHILLS CORRECTIONAL INSTITUTION

Steve Williams	Education Director
Allman, Linda	Office Assistant
Fleming, Thomas	Teacher
Frye, Sherry	Teacher
Hemphill, Max	Teacher
Henry, Bill	Teacher
Lawing, Gail	Teacher
Lingerfelt, Barbara	Teacher
Morris, Cathy	Teacher
O'Neil, Mary Ann	Guidance Counselor
Richardson, Diane	Library Technician
Sain, Esther	Teacher
Shuffler, Millie	Teacher
Shuffler, Joyce	Teacher
Washington, Pileria	Teacher
Williamson, Sheila	School Psychologist
Willis, Wanda	Teacher

MORRISON CORRECTIONAL INSTITUTION

Grzyb, Elviera	Education Director
Boling, Nancy	Guidance Counselor
Carey, Elizabeth	Teacher
Craig, Jan	Teacher
Eelman, Linda	Teacher
Graham, Cleveland	Teacher
Harris, Ada	Library Technician
Lindsay, Kimela	Teacher
Melton, Jewell	Office Assistant
Richardson, Marilyn	Teacher
Scott, Sheila	Teacher
Wase, Martin	Teacher
Williams, Deborah	Teacher
Wood, Deborah	Teacher

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

Valerie Villines	Education Director
Campbell, Bernice	Teacher
Johnson, Lawanna	Teacher
Williams, Florence	Teacher
Winston, Judith	Teacher

POLK YOUTH INSTITUTION

Vacant	Education Director
Casey, Tyris	Teacher
Doutova, Elena	Teacher
Foster, Nornia	Teacher
Harvey, Gretchen	Teacher
Knittle, Edward	Teacher
McKoy, John	Assistant Education Director
Murphy, Deborah	Office Assistance
Newton, Timothy	School Psychologist
Sweeney, Brian	Guidance Counselor
Williams, Pauletta	Teacher

WESTERN YOUTH INSTITUTION

Steve Moody	Education Director
Austin, Wayne	Teacher
Bailey, William	Teacher
Byrd, Dawn	Guidance Counselor
Carter, Nancy	Teacher
Crump- Weatherford, Rita	School Psychologist
Dunn, Arthur	Teacher
Erwin, John	Librarian
Franklin, Amanda	Teacher
Goodson, Amy	Teacher
Harrell, Joy	Office Assistant
Horton, Winfred	Teacher
Hudson, Harold	Teacher
Jones, Suzanne	Teacher
Locklear, Cateena	Teacher
Schwarting, Guy	Teacher
Smith, Curt	Teacher
Walters, Thomas	Teacher

**APPENDIX D: ROSTER OF EDUCATION CONTACTS AT
CORRECTIONAL FACILITIES**

The following Division of Prisons staff are the primary contacts concerning educational programming at these correctional facilities:

<u>Facility</u>	<u>Contact</u>
Albemarle Correctional Institution, Badin, NC	Russell Ramsey, Program Director
Anson Correctional Center, Polkton, NC	Miranda Richardson, Program Director
Avery Mitchell Correctional Institution, Spruce Pine, NC	Bryan Johnson, Program Supervisor
Black Mountain Correctional Center for Women, Black Mountain, NC	Linda Pless, Program Supervisor
Bladen Correctional Center, Elizabethtown, NC	Kevin Peak, Program Supervisor
Brown Creek Correctional Institution, Polkton, NC	Rodney Byers, Program Supervisor
Buncombe Correctional Center, Asheville, NC	Tamra Galloway, Program Supervisor
Cabarrus Correctional Center, Mt. Pleasant, NC	Jackie Bankhead, Program Assistant II
Caldwell Correctional Center, Hudson, NC	Jean Fox, Program Director
Caledonia Correctional Institution, Tillery, NC	Manford Lawrence, Program Supervisor
Carteret Correctional Center, Newport, NC	Enoch Hasberry, Program Supervisor
Caswell Correctional Center, Yanceyville, NC	Leona Owen, Program Supervisor
Catawba Correctional Center, Newton, NC	Angie Benge, Program Director
Central Prison, Raleigh, NC	Vincent Gaddy, Program Director
Charlotte Correctional Center, Charlotte, NC	Edward Ratliff, Program Assistant
Cleveland Correctional Center, Shelby, NC	Terry Smith, Program Supervisor
Columbus Correctional Institution, Brunswick, NC	Mitch Lowry, Program Director
Craggy Correctional Center, Asheville, NC	Clay Kraus, Program Supervisor
Craven Correctional Institution, Vanceboro, NC	Larry Dombos, Program Supervisor
Dan River Prison Work Farm, Yanceyville, NC	Don Ashley, Assistant Education Coordinator
Davidson Correctional Center, Lexington, NC	Drury Underwood, Program Supervisor
Duplin Correctional Center, Kenansville, NC	Harry Raines, Program Assistant II
Durham Correctional Center, Durham, NC	Whiney Dyer, Program Assistant II
Eastern Correctional Institution, Maury, NC	Melanie Potter, Program Supervisor
Foothills Correctional Institution, Morganton, NC	Lewis Forney, Program Supervisor
Forsyth Correctional Center, Winston-Salem, NC	Larry Andrews, Program Supervisor
Fountain Correctional Center for Women, Rocky Mount, NC	Vivian Brake, Program Director
Franklin Correctional Center, Bunn, NC	Jodie Batton, Education Coordinator
Gaston Correctional Center, Dallas, NC	Geraldine Connor, Program Director
Gates Correctional Center, Gatesville, NC	Delores Ruffin, Program Supervisor
Greene Correctional Institution, Maury, NC	Robert Aiken, Assistant Superintendent for Programs
Guilford Correctional Center, McLeansville, NC	Richard Ruiz, Program Supervisor
Harnett Correctional Institution, Lillington, NC	Joseph Hall, Assistant Superintendent for Programs
Haywood Correctional Center, Hazelwood, NC	Mike Gregory, Program Supervisor
Henderson Correctional Center, Hendersonville, NC	Melanie Taylor, Program Supervisor
Hoke Correctional Institution, Raeford, NC	Mary Jo Styers, Program Assistant
Hyde Correctional Institution, Swan Quarter, NC	James Vaughan, Program Director
Johnston Correctional Institution, Smithfield, NC	Chris Batten, Program Director
Lincoln Correctional Center, Lincoln, NC	Toni Keziah, Program Supervisor
Lumberton Correctional Institution, Lumberton, NC	George Baysden, Program Assistant

Facility	Contact
Marion Correctional Institution, Marion, NC	Steve Harting, Program Supervisor
McCain Correctional Hospital, McCain, NC	Mary Jones, Correctional Case Manager
Morrison Correctional Institution, Hoffman, NC	Elviera Gryzb, Education Director
Mountain View Correctional Facility, Spruce Pine, NC	Hedi Hollifield, Program Supervisor
Nash Correctional Institution, Nashville, NC	Latonya Carter, Program Supervisor
Neuse Correctional Institution, Goldsboro, NC	Mary Ann May, Program Supervisor
New Hanover Correctional Center, Wilmington, NC	Tina Cameron, Program Supervisor
North Carolina Correctional Institution for Women, Raleigh, NC	Marcus Walls, Program Director I
North Piedmont Correctional Center for Women, Lexington, NC	Janet Wise, Program Supervisor
Odom Correctional Institution, Jackson, NC	A. H. Davis, Program Supervisor
Orange Correctional Center, Hillsboro, NC	Larry Farrell, Program Supervisor
Pamlico Correctional Facility, Bayboro, NC	Lauren Harrell, Program Supervisor
Pasquotank Correctional Institution, Elizabeth City, NC	Joseph Harrell, Program Director
Pender Correctional Institution, Burgaw, NC	Raymond Krynicki, Program Supervisor
Piedmont Correctional Institution, Salisbury, NC	Gary Deal, Program Supervisor
Polk Youth Institution, Butner, NC	John McCoy, Asst. Education Director
Raleigh Correctional Center for Women, Raleigh, NC	Marcie Barnes, Program Supervisor
Randolph Correctional Center, Asheboro, NC	Earlene Terrell, Program Supervisor
Robeson Correctional Center, Lumberton, NC	Harry Mitchell, Program Director
Rowan Correctional Center, Salisbury, NC	Elizabeth Abbott, Program Director
Rutherford Correctional Center, Spindale, NC	Sammie Hardin- Watts, Correctional Case Manager
Sampson Correctional Institution, Clinton, NC	Christopher McLamb, Program Assistant II
Sanford Correctional Center, Sanford, NC	Joe Swagger, Education Coordinator
Southern Correctional Institution, Troy, NC	Nora McGuine, Program Supervisor
Tillery Correctional Center, Tillery, NC	Stephanie Hudson, Education Coordinator
Tyrrell Prison Work Farm, Columbia, NC	Dalen Holmes, Program Supervisor
Umstead Correctional Center, Butner	Gary Vaughan, Program Director
Union Correctional Center, Monroe, NC	Mike Pittman, Program Supervisor
Wake Correctional Center, Raleigh, NC	Carlton Joyner, Assistant Superintendent for Programs
Warren Correctional Institution, Warrenton, NC	Wally Allen, Program Director
Wayne Correctional Center, Goldsboro, NC	Cynthia Thornton, Program Director
Western Youth Institution, Morganton, NC	Dr. Steven Moody, Education Director
Wilkes Correctional Center, North Wilkesboro, NC	Ronnie Shumate, Program Director
Wilmington Residential Facility for Women, Wilmington, NC	Laura Overstreet, Superintendent

APPENDIX E: SYSTEM-WIDE SCHOOL CALENDAR

2003-04 Calendar Information North Carolina Department of Correction Division of Prisons

School Year runs from July 1 to June 30

School shall be in session no less than 225 days per year at all facilities. Days not accounted for in this calendar are operational days for school unless otherwise designated by the superintendent (see "Institutional Closings," below).

HOLIDAYS - 12

Independence Day	July 4, 2003	Friday
Labor Day	September 1, 2003	Monday
Veteran's Day	November 11, 2003	Tuesday
Thanksgiving	November 27, 28 2003	Thursday, Friday
Christmas	December 24, 25, 26, 2003	Wednesday, Thursday, Friday
New Year's Day	January 1, 2004	Thursday
Martin Luther King Jr.	January 19, 2004	Monday
Good Friday	April 9, 2004	Friday
Memorial Day	May 31, 2004	Monday

TEACHER PLANNING DAYS

Western, Foothills, Morrison, and Polk:

July 7, 2003	January 2, 2004
August 1, 2003	February 2, 2004
September 2, 2003	March 1, 2004
October 3, 2003	April 2, 2004
November 3, 2003	May 3, 2004
December 1, 2003	June 4, 2004

NCCIW:

August 8, 2003	January 2, 2004
September 12, 2003	February 20, 2004
October 10, 2003	March 26, 2004
December 29, 2003	April 23, 2004
December 30, 2003	May 21, 2004
December 31, 2003	June 18, 2004

STAFF DEVELOPMENT DAYS

Local Staff Development Workdays: Six (6) days (vacation leave is not granted). These workdays are reserved for staff development activities. These workdays are to be determined at each facility at least one month in advance.

Division Staff Development Days: Six (6) days will be utilized for staff development activities system-wide. They will be announced at least one month in advance.

Institutional Closings: School may be closed for adverse weather or institutional reason (e.g. security or emergencies). Each Education Director/Principal will report in writing to the Educational Services Section the closing of school as it occurs so that decisions may be made about make-up days, if necessary, in order to have at least 225 student instructional days per year. If school is in session half of the regular school session, that day is not required to be made up. Days in excess of 225 days not utilized for Division Staff Development or Local Staff Development shall be utilized in a manner that is jointly agreed upon by the Education Director, Superintendent and Director of Educational Services.

APPENDIX F: EDUCATION MATRIX CATEGORIES
N.C. Department of Correction

PROGRAMMING OPTIONS BASED ON LENGTH OF STAY OF INMATES ASSIGNED TO EDUCATION	2-MONTH MINIMUM LENGTH OF STAY	4-MONTH MINIMUM LENGTH OF STAY	12-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY
Category 1	Basic Skills, Employment Readiness, Drug and Alcohol				
Category 2	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs			
Category 3	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs		
Category 4a	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	
Category 4b	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	Associate Degree Programs (College Transfer)

APRIL 2003

APPENDIX G: 2002-2003 Division of Prison Facilities Matrix Classification List

Prison Name	Prison Number	Matrix Category
Alexander CI	4870	3
Albemarle CI	4580	3
Anson CC	4570	3
Avery Mitchell CI	4680	3
Black Mountain CCW	3040	1
Bladen YC	4315	2
Brown Creek CI	3510	4b
Buncombe CC	4675	3
Cabarrus CC	4510	3
Caldwell CC	4625	3
Caledonia CI	3305	3
Carteret CC	4110	3
Caswell CC	4415	3
Catawba CC	4555	3
Central Prison	3100	4b
Charlotte CC	4530	2
Cleveland CC	4560	3
Columbus CC	4355	2
Craggy CC	4630	3
Craven CI	3085	2
Currituck CC	4120	1
Dan River Prison WF	3080	3
Davidson CC	4420	3
Duplin CC	4125	3
Durham CC	4210	2
Eastern CI	3400	4b
Foothills CI	3720	4b
Forsyth CC	4430	3
Fountain CCW	3020	3
Franklin CC	4215	3
Gaston CC	4515	2
Gates CC	4130	1
Greene CI	4140	2
Guilford CC	4440	1
Harnett CI	3805	4b
Haywood CC	4640	2
Henderson CC	4645	1
Hoke CI	4320	2
Hyde CI	4180	4b

Prison Name	Prison Number	Matrix Category
Johnston CI	4230	3
Lanesboro CI	4865	3
Lincoln CC	4525	3
Lumberton CI	4365	2
Marion CI	3730	3
McCain Corr. Hospital	3700	2
Morrison CI	3930	3
Mountain View CF	4855	3
Nash CI	3710	4b
Neuse CI	3060	2
New Hanover CC	4170	2
NCCIW	3010	4b
N. Piedmont CCW	3090	2
Odom CI	3310	4b
Orange CC	4240	2
Pamlico CF	4850	3
Pasquotank CI	3740	4b
Pender CI	4150	3
Piedmont CI	3500	2
Polk YI	3980	2
Raleigh CCW	3030	2
Randolph CC	4445	2
Robeson CC	4340	2
Rowan CC	4540	1
Rutherford CC	4655	2
Sampson CI	4345	3
Sanford CC	4360	1
Scotland CI	4860	3
Southern CI	3600	4a
Tillery CC	3320	3
Tyrell Prison WF	3070	3
Umstead CC	4255	1
Union CC	4550	3
Wake CC	4265	2
Warren CI	4290	3
Wayne CC	4175	2
Western YI	3905	3
Wilkes CC	4665	2
Wilmington RFW	3050	1

APPENDIX H: 2003 EDUCATION PROGRAM OFFERINGS

NOTE: Headings used to designate the categories of the columns in the following charts for each facility are explained below as they appear left to right in each row.

COURSE OR PROGRAM OF STUDY	The official title of the course curriculum or program as approved for offering at this facility.
OPUS CODE	The code entered in DOP's computer database to indicate this course curriculum or program assignment for an enrolled inmate.
D	Indicates that the offering is conducted during the facility's daytime schedule.
E	Indicates that the offering is conducted during the facility's evening schedule.
W	Indicates that the offering is conducted during weekend hours.
CURR	Indicates that the offering is a college-level course or curriculum conducted by a community college or a four year college.
CON ED	Indicates that the course or program is a non-credit, continuing education offering for which credit hours is not awarded.
PROGRAM LENGTH	The number of weeks if less than one month or the number of months with fractions shown as decimals.
COMPLETION AWARDS	The type of award given for successful completion of the course, curriculum or program is indicated as a degree, college diploma, college certificate, amount of college credit hours, certificate of completion (noncredit), or Program Certificate.
OFFERED BY	The name of organization or agency that provides the designated education offering.

APPENDIX H: 2003 EDUCATION PROGRAM OFFERINGS

ALBEMARLE CORRECTIONAL INSTITUTION #4580									
COURSE OR COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X				X	N/A	GED Credential	Stanly Community College
GED	A03001	X				X	N/A	GED Credential	Stanly Community College
English as a Second Language	A51002	X				X	N/A	Certificate of Completion	Stanly Community College
Human Resource Development (HRD)	A58006	X				X	6 Weeks	Certificate of Completion	Stanly Community College
Fatheread	F51006	X				X	6 Weeks	Certificate of Completion	Stanly Community College
Fathers Action To Heal, Educate & Reconnect (FATHER)	F51012		X			X	5 Weeks	Program Certificate	Stanly Community College
Business Administration	B51001		X		X		16 Weeks	Certificate of Completion	Stanly Community College
Structured Query Language	B01004	X				X	2 Weeks +	Certificate of Completion	Stanly Community College
Network Hardware Essentials	B13018	X				X	2 Weeks +	Certificate of Completion	Stanly Community College
Information Systems	B01004	X			X		16 Weeks	Certificate of Completion	Stanly Community College
Computer Engineering	B13018				X		16 Weeks	Certificate of Completion	Stanly Community College
Electrical/Electronics	B05007				X		16 Weeks	Certificate of Completion	Stanly Community College
Air Conditioning, Heating, Refrigeration	B05023				X		16 Weeks	Certificate of Completion	Stanly Community College
Air Conditioning, Heating, Refrigeration	B55001		X		X		16 Weeks	Diploma	Stanly Community College
GED	A53001		X				N/A	GED Credential	Stanly Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Stanly Community College
Computer Application	B51002		X			X	12 Weeks	Certificate of Completion	Stanly Community College
Computer Information Systems	B51002		X		X		16 Weeks	Certificate of Completion	Stanly Community College
Computer Lang. Programming (Web page Design)	B51003		X			X	12 Weeks	Certificate of Completion	Stanly Community College

ANSON CORRECTIONAL CENTER #4570									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X					N/A	GED Credential	S. Piedmont Community College
Carpentry	B05006	X			X		15 Weeks	Certificate of Completion	S. Piedmont Community College
Masonry	B05005	X			X		15 Weeks	Certificate of Completion	S. Piedmont Community College
Food Service Technology	B10009	X			X		15 Weeks	Certificate of Completion	S. Piedmont Community College
Life Skills	D05006	X				X	5 Weeks	Certificate of Completion	S. Piedmont Community College

AVERY MITCHELL CORRECTIONAL INSTITUTION #4680									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Mayland Community College
GED	A03001		X				N/A	GED Credential	Mayland Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Mayland Community College
Computer Literacy	B51002		X			X	8 Weeks	Certificate of Completion	Mayland Community College
Basic Computer Skills	B51002	X				X	12 Weeks	Certificate of Completion	Mayland Community College
Computer Repair	B51002		X			X	28 Weeks	Certificate of Completion	Mayland Community College
Computer Repair	B51007	X			X		6 Months	Certificate of Completion	Mayland Community College
Computer Applications	B01007	X				X	6 Months	Certificate of Completion	Mayland Community College
Advanced Computer Application	B01007	X				X	6 Months	Certificate of Completion	Mayland Community College
Commercial Cleaning	B10012	X				X	3 Months	Certificate of Completion	Mayland Community College
HVAC I	B05023	X			X		6 Months	Certificate of Completion	Mayland Community College
HVAC II	B05023	X			X		6 Months	Diploma	Mayland Community College
Industrial Maintenance I	B09009	X			X		6 Months	Certificate of Completion	Mayland Community College
Industrial Maintenance II	B09009	X			X		6 Months	Diploma	Mayland Community College
Horticulture I	B02002	X			X		6 Months	Certificate of Completion	Mayland Community College
Horticulture II	B02002	X			X		6 Months	Diploma	Mayland Community College
Culinary	B60006	X				X	5 Weeks	Certificate of Completion	Mayland Community College
Life Skills	C02004	X	X			X	5 Weeks	Certificate of Completion	Mayland Community College
Masonry I	B05005	X			X		6 Months	Certificate of Completion	Maryland Community College
Masonry II	B05005	X			X		6 Months	Diploma	Maryland Community College
Youthful Offender Transitional	A54001		X		X		12 Weeks	Certificate of Completion	UNCA

BLACK MOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3040									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE (Part Time)	A51001		X				N/A	N/A	Asheville-Buncombe Technical CC
GED (Part Time)	A53001		X				N/A	GED Credential	Asheville-Buncombe Technical CC

BLADEN YOUTH CENTER #4315									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A53001		X				N/A	GED Credential	Bladen Community College
Carpentry	B05006	X			X		4 Months	Certificate of Completion	Bladen Community College
Computer Applications	B51002		X			X	6 Weeks	Certificate of Completion	Bladen Community College

BROWN CREEK CORRECTIONAL INSTITUTION #3510									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	South Piedmont Community College
Adult Basic Education	A51001		X				N/A	N/A	South Piedmont Community College
Employment Readiness	A12004	X				X	4 Weeks	Certificate of Completion	South Piedmont Community College
English as a Second Language	A51002		X			X	N/A	Certificate of Completion	South Piedmont Community College
Business Administration	B01003	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Business Administration	B01003	X			X		1 Year	Diploma	South Piedmont Community College
Business Administration	B01003	X			X		2 Years	Associate Degree	South Piedmont Community College
Information System	B01004	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Information System	B01004	X			X		1 Year	Diploma	South Piedmont Community College
Information System	B01004	X			X		2 Years	Associate Degree	South Piedmont Community College
Mechanical Engineer Technology	B13003	X			X		2 Years	Associate Degree	South Piedmont Community College
Brick Masonry	B05005	X			X		15 Weeks	Certificate of Completion	South Piedmont Community College
Brick Masonry	B05005	X			X		1 Year	Diploma	South Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Carpentry	B05006	X			X		1Year	Diploma	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		1 Year	Diploma	South Piedmont Community College

BUNCOMBE CORRECTIONAL INSTITUTION #4675									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A51001		X			X	N/A	GED Credential	Asheville-Buncombe Technical CC

CABARRUS CORRECTIONAL CENTER #4510									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A53001		X				N/A	GED Credential	Rowan-Cabarrus Community College
Horticulture	B02002	X			X		6 Months	Certificate of Completion	Rowan-Cabarrus Community College

CALDWELL CORRECTIONAL CENTER #4625									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A51001		X				N/A	GED Credential	Caldwell Community College
ABE/GED (Full Time)	A01002	X					N/A	GED Credential	Caldwell Community College

CALEDONIA CORRECTIONAL INSTITUTION #3305									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON. DED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A53001		X				N/A	GED Credential	Halifax Community College
GED (Full Time)	A03001	X					N/A	GED Credential	Halifax Community College
Food Service Technology	B10009	X			X		20 Weeks	Certificate of Completion	Halifax Community College
Masonry	B05005	X			X		20 Weeks	Certificate of Completion	Halifax Community College
Small Engine Repair	B04007	X			X		20 Weeks	Certificate of Completion	Halifax Community College
Plumbing	B05012	X			X		20 Weeks	Certificate of Completion	Halifax Community College
Facility Service Maintenance	B09030	X			X		20 Weeks	Certificate of Completion	Halifax Community College

CARTERET CORRECTIONAL CENTER #4110									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X			X		N/A	GED Credential	Carteret Community College
ABE/GED	A51001		X		X		N/A	GED Credential	Carteret Community College
Community Living Skills Compensatory Education	A03003	X					11 Weeks	N/A	Carteret Community College
Horticulture Technology	B02002	X			X		14 Weeks	Certificate of Completion	Carteret Community College

CASWELL CORRECTIONAL CENTER #4415									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Piedmont Community College
ABE/GED (Part Time)	A53001		X				N/A	GED Credential	Piedmont Community College
C E Maintenance	B09014	X				X	16 Weeks	Certificate of Completion	Piedmont Community College
C E Computer Application	B51002		X			X	116 Hours	Certificate of Completion	Piedmont Community College
Horticulture Technology	B02001	X			X		12 Months	Diploma	Piedmont Community College
HRD / Thinking For A Change	A12003	X				X	5 Weeks	Program Certificate	Piedmont Community College
Thinking for a Change	C52009	X				X	2 Weeks	Program Certificate	Piedmont Community College
Air Conditioning/Heating/Refrigeration	B05023	X			X		12 Months	Diploma	Piedmont Community College
Welding	B09011	X			X		12 Months	Diploma	Piedmont Community College
Fatheread	F51006		X			X	10 Weeks	Program Certificate	Piedmont Community College
Character Education	C52007		X			X	8 Weeks	Program Certificate	Piedmont Community College

CATAWBA CORRECTIONAL CENTER #4555									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001		X				N/A	GED Credential	Catawba Valley Community College
Furniture Production Worker	D18006	X	X		X		4 Months	Certificate of Completion	Catawba Valley Community College
Furniture Upholstery	D18001	X	X		X		4Months	Certificate of Completion	Catawba Valley Community College

CHARLOTTE CORRECTIONAL CENTER #4530									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Central Piedmont Community College
Pre-Employment Training	D05012	X				X	N/A	Certificate of Completion	Central Piedmont Community College

CLEVELAND CORRECTIONAL CENTER #4560									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
Carpentry	K06001	X			X		12 Months	Diploma	Cleveland Community College
Electrical/Electronics Technology	K06002	X			X		12 Months	Diploma	Cleveland Community College
Plumbing	K06003	X			X		12 Months	Diploma	Cleveland Community College
Welding Technology	K06004	X			X		12 Months	Diploma	Cleveland Community College

COLUMBUS CORRECTIONAL INSTITUTION #4355									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01002	X	X				N/A	GED Credential	Southeastern Community College
Human Resources Development	A12003	X			X		6 Weeks	Certificate of Completion	Southeastern Community College
Masonry	B05005	X			X		4 Months	Certificate of Completion	Southeastern Community College
Plumbing	B05012	X			X		4 Months	Certificate of Completion	Southeastern Community College
Textiles/ Upholstery	B09015	X				X	6 Weeks	Certificate of Completion	Southeastern Community College
Computer Language	B01008	X				X	6 Weeks	Certificate of Completion	Southeastern Community College

Craggy Correctional Center #4630									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01002	X					N/A	N/A	Asheville-Buncombe Technical CC
GED	A01003	X					N/A	GED Credential	Asheville-Buncombe Technical CC
Facility Maintenance	B09014	X				X	1,260 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Food Service Tech.	B10009	X			X		416 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Advanced Food Service	B10009	X			X		312 Hours	Diploma	Asheville-Buncombe Technical CC
Intro to Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Advance Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC

Craven Correctional Institution #3085									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	K05003	X					N/A	GED Credential	Craven Community College
ABE/GED	A53001		X		X		N/A	GED Credential	Craven Community College
Horticulture	K05004	X			X		12 Weeks	Certificate of Completion	Craven Community College
Intro. to Computers	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro to Word	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro. to PowerPoint	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Life Skills	C52004		X			X	19 Weeks	Certificate of Completion	Craven Community College
Human Resource Development	A58006		X			X	8 Weeks	Certificate of Completion	Craven County Literacy Council
Each One, Teach One	A51003			X			16 Weeks	Program Certificate	Craven County Literacy Council
English as a Second Language	A51002		X			X	N/A	N/A	Craven Community College
Character Education	C52007		X			X	8 Weeks	Certificate of Completion	Craven Community College

Dan River Prison Work Farm #3080									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/ GED	A51001		X			X	N/A	GED Credential	Piedmont Community College
GED Preparation	A03001	X				X		Certificate of Completion	Piedmont Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Piedmont Community College
Human Resource Development	A12003	X				X	1.25Months	Certificate of Completion	Piedmont Community College
Horticulture	B02001	X				X	2.25 Months	Certificate of Completion	Piedmont Community College
Information Systems	B01004	X			X		4Months	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		4 Months	Certificate of Completion	Piedmont Community College
Electrical Service	B05007	X			X		4 Months	Certificate of Completion	Piedmont Community College
Brick Masonry	B05005	X			X		4 Months	Certificate of Completion	Piedmont Community College
F.A.T.H.E.R.	F51012		X			X	2.50 Months	Certificate of Completion	Piedmont Community College
UNC Outreach/ Econo- College	A55004		X				2 Months	College Credits	UNC-Chapel Hill

DAVIDSON CORRECTIONAL CENTER #4420									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Davidson Community College
Horticulture	B02002	X				X	22 Weeks	Certificate of Completion	Davidson Community College

DUPLIN CORRECTIONAL CENTER #4125									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	N/A	James Sprunt Community College
GED	A03001	X					N/A	GED Credential	James Sprunt Community College
Automotive Systems Technology	B04001	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Food Service Technology	B10009	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Masonry	B05005	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Welding Technology	B09011	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Electrical/Electronics Technology	B05007	X			X		43 Weeks	Diploma	James Sprunt Community College

DURHAM CORRECTIONAL CENTER #4210									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51002	X	X				N/A	GED Credential	Durham Technical Community College
Study Release	C52003	X					3 Months	College Credits	North Carolina Central University

EASTERN CORRECTIONAL INSTITUTION #3400									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A11001	X					N/A	GED Credential	Lenoir Community College
ABE	A51001		X				N/A	N/A	Lenoir Community College
UNC Outreach	A55014		X				N/A	College Credits	UNC-Chapel Hill
Food Service Technology	B10009	X			X		16 Weeks	Certificate of Completion	Lenoir Community College
Horticulture Technology	B02002	X			X		16 Weeks	Certificate of Completion	Lenoir Community College
Food Service Technology	B10009	X			X		16 Weeks	Diploma	Lenoir Community College
Information Systems Technology	B01004	X			X		16 Weeks	Diploma	Lenoir Community College
Horticulture Technology	B02002	X			X		16 Weeks	Diploma	Lenoir Community College
Liberal Arts & Science	N/A		X		X		N/A	Associate Degree	Lenoir Community College

FOOTHILLS CORRECTIONAL INSTITUTION #3720									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Western Piedmont Community College
ABE/GED	A51001		X				N/A	GED Credential	Western Piedmont Community College
Basic Carpentry	B55003	X	X			X	10-12 Weeks	Certificate of Completion	Western Piedmont Community College
Choices	C52012	X				X	30 Hours	Certificate of Completion	Western Piedmont Community College
Changes	C52013	X	X			X	20 Hours	Certificate of Completion	Western Piedmont Community College
Cabinet Making	B05024	X	X		X		12-15 Months	Diploma	Western Piedmont Community College
Furniture Upholstery	B09006	X	X		X		12-15 Months	Diploma	Western Piedmont Community College
Mechanical Drafting Technology	B03006	X	X		X		15-18 Months	Associate in Applied Science	Western Piedmont Community College
Information Systems	B01004	X	X		X		24 Months	Associate in Applied Science	Western Piedmont Community College
Business Administration	B01003	X	X		X		24 Months	Associates in Applied Science	Western Piedmont Community College
Political Science	C52006	X	X		X		12 Weeks	College Credits	UNC-Asheville
Humanities	C52008	X	X		X		12 Weeks	College Credits	UNC-Asheville
College Transfer	A05013	X	X		X		15-18 Months	Associate in Arts	Western Piedmont Community College

FORSYTH CORRECTIONAL CENTER #4430									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED / TABE	N/A	X					N/A	GED Credential	Surry Community College
Light Construction 1	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Light Construction 2	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Residential Framing 1	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Residential Framing 2	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Cabinet Making 1	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Cabinet Making 2	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
HRD	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Computer Intro. 1	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Computer Intro. 2	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3020									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Edgecombe Community College
GED	A03001		X				N/A	GED Credential	Edgecombe Community College
Horticulture	B02005	X				X	11 Weeks	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness	A58007	X				X	30 Hours	Certificate of Completion	Edgecombe Community College
Youthful Transition Offender Program	B51001		X		X		4 Months	Certificate of Completion	Edgecombe Community College
Pre-Employment Training	C55001		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Computer Application (Simple Computer)	B51002		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Office System Technology	B01005	X			X		6 Months	Certificate of Completion	Edgecombe Community College
CE Nurse Home Companion	B12008	X				X	4 Weeks	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness	A58007		X			X	6 Weeks	Certificate of Completion	Edgecombe Community College
University North Carolina Outreach	A58008		X		X		N/A	Degree Courses	University North Carolina Chapel Hill

FRANKLIN CORRECTIONAL CENTER #4215									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A01001	X					N/A	GED Credential	Nash Community College
GED (Part Time)	A51001		X				N/A	GED Credential	Nash Community College
Crossroads Problem Solving	C52010		X			X	19 Weeks	Certificate of Completion	Nash Community College

GASTON CORRECTIONAL CENTER #4515									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X				X	N/A	GED Credential	Gaston Community College
ABE (Full Time)	A01001	X				X	N/A	N/A	Gaston Community College
HRD	D05006	X				X	8 Weeks	Certificate of Completion	Gaston Community College

GATES CORRECTIONAL CENTER #4130									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A53001		X		X		N/A	GED Credential	College of the Albemarle

GREENE CORRECTIONAL INSTITUTION #4140									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A51001-002		X				N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-001	X					N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-002	X					N/A	GED Credential	Lenoir Community College
English as a Second Language	A51002-001		X				N/A	N/A	Lenoir Community College
Basic Welding Technology	B09011-001	X				X	8 Weeks	Certificate of Completion	Lenoir Community College
Computer Application	B51002-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Commercial & Residential Wiring	B55004-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Heating and Air Conditioning	B55001-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Independent Studies	N/A				X		N/A	College Credit	UNC-CH
Human Resources Development	A5806-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College

GUILFORD CORRECTIONAL CENTER #4440									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A53001		X		X		N/A	GED Credential	Guilford Technical Community College

HARNETT CORRECTIONAL INSTITUTION #3805									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A1101	X					N/A	GED Credential	Central Carolina Community College
ABE	A1101	X					N/A	N/A	Central Carolina Community College
English as a Second Language	A03004	X			X		N/A	N/A	Central Carolina Community College
Automotive Systems Technology	B04001	X			X		5 Months	Certificate of Completion	Central Carolina Community College
Food Service Technology	B10009	X			X		5 Months	Certificate of Completion	Central Carolina Community College
Small Engine & Equipment Repair	B04007	X			X		5 Months	Certificate of Completion	Central Carolina Community College
Carpentry	B05006	X			X		12 Months	Diploma	Central Carolina Community College
Electrical Technology	B05007	X			X		10 Months	Diploma	Central Carolina Community College
Electronic Servicing Technology	B09004	X			X		10 Months	Diploma	Central Carolina Community College
Masonry	B05005	X			X		10 Months	Diploma	Central Carolina Community College
Welding Technology	B09011	X			X		10 Months	Diploma	Central Carolina Community College
Business Administration	B01003	X			X		24 Months	A.A.S. Degree	Central Carolina Community College
Business Management	A55012		X		X		24 Months	Bachelor of Science	Shaw University

HAYWOOD CORRECTIONAL CENTER #4640									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A51001-01		X				N/A	GED Credential	Haywood Community College
ABE (Part Time)	A51001-01		X				N/A	N/A	Haywood Community College
Character Education	C52007		X		X		8 Weeks	Program Certificate	Haywood Community College

HENDERSON CORRECTIONAL CENTER #4645									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Blue Ridge Community College

HOKE CORRECTIONAL INSTITUTION #4320									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A51001		X				N/A	GED Credential	Sandhills Community College
GED	A03001	X					N/A	GED Credential	Sandhills Community College
ABE	A01001	X					N/A	N/A	Sandhills Community College
ABE	A01002	X					N/A	N/A	Sandhills Community College

HYDE CORRECTIONAL INSTITUTION #4180									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED	A05001	X					N/A	GED Credential	Beaufort Community College
ABE	A01001		X				N/A	N/A	Beaufort Community College
ABE	A05001		X				N/A	N/A	Beaufort Community College
Marketing/Accounting	N/A	X			X		N/A	N/A	East Carolina University
Horticulture Technology	B02002	X			X		12 Months	Diploma	Beaufort Community College
Graphic Arts & Imaging Technology	B03006	X			X		12 Months	Diploma	Beaufort Community College
Electrical/Electronics	B05007	X			X		12 Months	Diploma	Beaufort Community College
Welding Technology	B09011	X			X		12 Months	Diploma	Beaufort Community College

JOHNSTON CORRECTIONAL INSTITUTION #4230									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X				X	N/A	GED Credential	Johnston Community College
ABE I	A01001	X				X	N/A	N/A	Johnston Community College
ABE II	A01002	X				X	N/A	N/A	Johnston Community College
Electrical/Electronics Technology	B05007	X			X		4 Months	Certificate of Completion	Johnston Community College
Electronic Servicing Technology	B09004	X			X		8 Months	Diploma	Johnston Community College
Food Service Technology	B10009	X			X		4 Months	Certificate of Completion	Johnston Community College
A/C, Heating & Refrigeration	B05023	X			X		4 Months	Certificate of Completion	Johnston Community College
Horticulture	B02002	X			X		4 Months	Certificate of Completion	Johnston Community College
Masonry	B05005	X			X		4 Months	Certificate of Completion	Johnston Community College
Office Systems Technology	B01005	X			X		4 Months	Certificate of Completion	Johnston Community College
Plumbing	B05012	X			X		4 Months	Certificate of Completion	Johnston Community College
Horticulture (Restricted to Developmental Disabled Inmates)	B02002-002	X					N/A	N/A	NC-DOC

LINCOLN CORRECTIONAL CENTER #4365									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Gaston Community College
ABE	A01001	X					N/A	N/A	Gaston Community College
Furniture Production Worker	B11005	X			X		9 Months	Certificate of Completion	Catawba Valley Community College
Furniture Upholstery	B11018		X		X		9 Months	Certificate of Completion	Catawba Valley Community College

LUMBERTON CORRECTIONAL INSTITUTION #4365									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X				N/A	N/A	GED Credential	Robeson Community College
GED	A03001		X			N/A	N/A	GED Credential	Robeson Community College
ABE II	A01002	X				N/A	N/A	N/A	Robeson Community College
ABE II	A01002		X			N/A	N/A	N/A	Robeson Community College
Cognitive Behavior Intervention	C52011	X				X	19 Weeks	Program Certificate	Robeson Community College
English as a Second Language	A03004	X				X	N/A	N/A	Robeson Community College
CE A/C, Heating, Refrigeration	B05025	X	X			X	16 Weeks	Certificate of Completion	Robeson Community College
CE Carpentry	B05027	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Electrical Wiring	B05028	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Horticulture Technology	B02002	X				X	11 Weeks	Certificate of Completion	Robeson Community College
Job Start	C57004			X		N/A	Ongoing	Certificate of Completion	DOC
CE Human Resource Development	A58006			X		N/A	10 Weeks	Certificate of Completion	Robeson Community College
Youth Offender	C52008			X		N/A	Semester	Course Completion	Fayetteville State University

MARION CORRECTIONAL INSTITUTION #3730									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	McDowell Tech. Community College
GED (Part Time)	A53001		X				N/A	GED Credential	McDowell Tech. Community College
ABE	A01001	X					N/A	N/A	McDowell Tech. Community College
Developmental Studies	A05014	X					8 Weeks	N/A	McDowell Tech. Community College
CE Textiles	B09015	X				X	180 Hours	Certificate of Completion	McDowell Tech. Community College
Cabinetmaking	B05024	X			X		12 Months	Diploma	McDowell Tech. Community College
Horticulture Technology	B02002	X			X		12 Months	Diploma	McDowell Tech. Community College
Information Technology	B01004	X			X		12 Months	Diploma	McDowell Tech. Community College
ESL	A51002	X				X	N/A	N/A	McDowell Tech. Community College
UNC Outreach Program	A55015				X			College Credits	UNC-CH

McCAIN CORRECTIONAL HOSPITAL #3700									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A51003		X				N/A	GED Credential	Sandhills Community College
ABE (Part Time)	A51001		X				N/A	N/A	Sandhills Community College
Basic Horticulture	B02005	X				X	3.5 Months	Certificate of Completion	Sandhills Community College
UNC Outreach Program	A55015		X		X		N/A	College Credits	UNC-CH

MORRISON CORRECTIONAL INSTITUTION #3930									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001F A53001P	X				X	Varies	GED Credential	NC-DOC & Richmond Community College
Youth Offender Program	C52008		X		X		15 Weeks	3 Semester Hours	FSU/UNC-CH/NCCU
ESL	A03004F A51002P	X				X	Various	Certificate	Richmond Community College
Basic Electronic Servicing	B09004F B59001P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate of Completion	Richmond Community College
HRD	N/A	X				X	13 Weeks	Certificate of Completion	Richmond Community College
Masonry	B05005F B55005P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Office Practices	B01007F B51005P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Upholstery	B09015F B59004P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Job Start	C57001	X				X	14 Weeks	Program Certificate	NC-DOC

MOUNTAIN VIEW CORRECTIONAL FACILITY #4855									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001						N/A	GED Credential	Mayland Community College
ABE	A01001						N/A	GED Credential	Mayland Community College
Information System	B01004-001	X			X		4 ½ Months	Certificate of Completion	Mayland Community College
Information System	B01004-002	X			X		4 1/2 Months	Certificate of Completion	Mayland Community College
Carpentry	B05006	X			X-9mth	X-3mth	1 Year	Certificate of Completion	Mayland Community College
Horticulture	B02001	X			X-9mth	X-3mth	1 Year	Certificate of Completion	Mayland Community College
Masonry	B05005	X			X-9mth	X-3mth	1 Year	Certificate of Completion	Mayland Community College
Part-time GED	A51004		X				N/A	GED Credential	Mayland Community College
HRD-Lifeskills	C02004	X				X	5 Weeks	Certificate of Completion	Mayland Community College
HRD-Part-time Computer	B51002		X			X	13 Weeks	Certificate of Completion	Mayland Community College

NASH CORRECTIONAL INSTITUTION #3710									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Nash Community College
ABE / GED	A51001		X				N/A	GED Credential	Nash Community College
ABE LEVEL I	A01001	X					N/A	N/A	Nash Community College
ABE LEVEL I	A01001	X					N/A	N/A	Nash Community College
Pre Electrical Engineering	B59001	X			X		4 Months	N/A	Nash Community College
Pre Informational Systems	B51002	X			X		4 Months	N/A	Nash Community College
Human Resource Development	A58006	X				X	2.5Months	Certificate of Completion	Nash Community College
HVAC	B05023	X				X	6 Months	Certificate of Completion	Nash Community College
Job Readiness	N/A	X				X	2.5 Months	Certificate of Completion	Nash Community College
Electronic Engineering Technology	B13017	X			X		18 Months	Associate Degree	Nash Community College
Information System Technology	B01004	X			X		18 Months	Associate Degree	Nash Community College

NEUSE CORRECTIONAL INSTITUTION #3060									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					3 Months	GED Credential	Wayne Community College
ABE	A51001	X					3 Months	Certificate of Completion	Wayne Community College
Vocational Readiness	A12004	X				X	3 Months	Certificate of Completion	Wayne Community College
TV/VCR Troubleshooting	N/A		X			X	10 Weeks	Certificate of Completion	Wayne Community College

NEW HANOVER CORRECTIONAL CENTER #4170									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Cape Fear Community College
Study Release	A07007	X					N/A	College Credits	Cape Fear Community College
Horticulture Technology	B02001	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College
Electrical Technology	B05007				X		16 Weeks	Certificate of Completion	Cape Fear Community College
Human Resources Development	A58007		X				16 Weeks	Certificate of Completion	Cape Fear Community College
UNC Outreach Correspondence Courses	A55015						N/A	Degree Courses	UNC-Chapel Hill

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN #3010									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credentials	Wake Technical Community College
GED (Part Time)	A51001	X					N/A	GED Credentials	Wake Technical Community College
ABE	A53001	X					N/A	N/A	Division of Prison
English as a Second Language	A51002	X					N/A	Certificate of Completion	Wake Technical Community College
Youth Offender Program	A55014		X				15 Weeks	College Credits	NC-DOC
Horticulture	B02002	X				X	12 Weeks	Certificate of Completion	Wake Technical Community College
Human Relation Development (HRD)	A58006	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College
Job Readiness	B16002	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College
Upholstery	B09008	X				X	6 Months	Certificate of Completion	Wake Technical Community College
Keyboarding I, II, III, IV	B51002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Small Business Development	B06005		X			X	15 Weeks	Certificate of Completion	Wake Technical Community College
Travel Agency	B10013		X			X	8 Months	Certificate of Completion	Wake Technical Community College
Effective Communication	D05007		X		X		5 Weeks	Certificate of Completion	Wake Technical Community College
Food Service Technology	B10009	X			X		1 Year	Diploma	Wake Technical Community College
Manicuring /Nail Technology	B15003		X		X		1 Year	Diploma	Johnston Community College
Computer Information System	B01005	X			X		1 Year	Diploma	Wake Technical Community College
Cosmetology	B10010	X			X		1 Year	Certificate of Completion	Johnston Community College
Industrial Sewing	B09014-002	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College
Advanced Keyboarding	B51002-002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Shaw University AA	A55011		X		X		2 1/2 Years	Diploma	Shaw University
Shaw University BA	A55012		X		X		4-5 Years	Diploma	Shaw University
UNC Outreach	A55004		X				6 Months	College Credits	UNC Chapel Hill

NORTH PIEDMONT CORRECTION CENTER FOR WOMEN #3090									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A51001		X				N/A	N/A	Davidson Co. Community College
CE Computer Application	B51002	X				X	N/A	Certificate of Completion	Davidson Co. Community College
GED	A53001		X			X	N/A	GED Credentials	Davidson Co. Community College
Nutrition	A58008	X					6 Weeks	Certificate of Completion	Davidson Co. Community College
Human Resources Development	A12003	X				X	4 Weeks	Certificate of Completion	Davidson Co. Community College
UNC Outreach	A55015					X	N/A	College Credits	UNC-CH

ODOM CORRECTIONAL INSTITUTION #3310									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X				X	N/A	GED Credential	Roanoke-Chowan Community College
Carpentry/Blue Print	B05027	X					11 Weeks	Certificate of Completion	Roanoke-Chowan Community College
Business Administration	B01006	X			X		8 Weeks	Business Certificate	Roanoke-Chowan Community College

ORANGE CORRECTIONAL CENTER #4240									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Piedmont Community College
ABE	A51001		X				N/A	N/A	Piedmont Community College
Human Resource Development	A12003	X				X	7 Week	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	Piedmont Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate of Completion	Piedmont Community College
UNC Outreach Program	N/A		X		X		8 Weeks	College Credits	UNC-CH
Computer Fundamentals	N/A	X	X			X	N/A	Certificate of Completion	Durham Technical College

PAMLICO CORRECTIONAL FACILITY #4850									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Pamlico Community College
GED	A53001		X				N/A	GED Credential	Pamlico Community College
ABE Level I	A01001	X					N/A	N/A	Pamlico Community College
Masonry	B05005	X			X		17 Weeks	Certificate of Completion	Pamlico Community College
Horticulture	B02002	X			X		17 Weeks	Certificate of Completion	Pamlico Community College
Elec./Electronics	B05007	X	X		X		17 Weeks	Certificate of Completion	Pamlico Community College
Information Systems	B01004	X	X		X		17 Weeks	Certificate of Completion	Pamlico Community College
HRD	A12003	X				X	7 Weeks	Certificate of Completion	Pamlico Community College
UNC Outreach Program	A55014		X		X		9 Months	College Credits	UNC-CH

PASQUOTANK CORRECTIONAL INSTITUTION #3740									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	College of The Albemarle
GED	A01001		X				N/A	GED Credential	College of The Albemarle
GED Preparation	A03001	X					N/A	GED Credential	College of The Albemarle
ABE	A51001	X					N/A	N/A	College of The Albemarle
ABE	A51001		X				N/A	N/A	College of The Albemarle
Human Resource Development (Part Time)	A12003	X				X	4 Weeks	Certificate of Completion	College of The Albemarle
Human Resource Development	A58006		X			X	3 Semesters	Certificate of Completion	College of The Albemarle
Carpentry	B05006	X			X		2 Semesters	Certificate of Completion	College of The Albemarle
Electrical Installation	B05007	X			X		2 Semesters	Certificate of Completion	College of The Albemarle
HVAC-Refrigeration	B05023	X			X		2 Semesters	Certificate of Completion	College of The Albemarle
Food Service Technology	B10009	X			X		2 Semesters	Certificate of Completion	College of The Albemarle

PENDER CORRECTIONAL INSTITUTION #4150									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X				X	N/A	GED Credential	Cape Fear Community College
GED (Part Time)	A51002	X				X	N/A	GED Credential	Cape Fear Community College
ABE (Full Time)	A01001	X				X	N/A	N/A	Cape Fear Community College
English as a Second Language (Part Time)	B09015	X				X	N/A	Certificate of Completion	Cape Fear Community College
Brick Masonry	B05029	X				X	8 Weeks	Certificate of Completion	Cape Fear Community College
Industrial Sewing	B09015	X				X	4 Weeks	Certificate of Completion	Cape Fear Community College
Marine & Diesel Systems	B04005	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College
Computer Applications (Part Time)	B51002		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Welding (Part Time)	B59005		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
Blue Print Reading (Part Time)	B55002		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
HRD (Part Time)	A58006	X				X	16-Weeks	Certificate of Completion	Cape Fear Community College

PIEDMONT CORRECTIONAL INSTITUTION #3500									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X			X		N/A	GED Credential	Rowan-Cabarrus Community College
GED (Part-Time)	A51001	X			X		N/A	GED Credential	Rowan-Cabarrus Community College
CE Auto Body	B04008	X			X	X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Auto Mechanics	B04008	X			X	X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Light Construction	B05027	X			X	X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
Computer Keyboarding	A55015		X		X	X	10 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Microsoft Word	A55015		X		X	X	10 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Advanced Microsoft Word	A55015		X		X	X	10 Weeks	Certificate of Completion	Rowan-Cabarrus Community College

POLK YOUTH INSTITUTION #3980									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X	X				N/A	GED Credential	Vance-Granville Community College
ABE	A51001	X	X				N/A	N/A	NC-DOP & VGCC
Youthful Offender Program	A55014		X				15 Weeks	College Credits	NC-DOP & VGCC
Integrated Software Information Systems	B01004	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
Industrial Maintenance Technology	B10012	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
Computer Keyboarding	B01007	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
Employment Readiness	A58007	X				X	12 Weeks	Certificate of Completion	Vance-Granville Community College
How to Start Your Own Business	B01006	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
Job/Employment Readiness	C57001		X			X	12 Weeks	Certificate of Completion	Vance-Granville Community College
Horticulture	B02005	X				X	9 Weeks	Certificate of Completion	Vance-Granville Community College
Carpentry	B05027	X				X	13 Weeks	Certificate of Completion	Vance-Granville Community College

RALEIGH CORRECTIONAL CENTER FOR WOMEN #3030									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X					N/A	GED Credential	Wake Technical Community College
Career & Management Leadership	B51004	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College
Employment Readiness	A58007		X			X	8 Weeks	Certificate of Completion	Wake Technical Community College
Computer Keyboarding	B51002	X	X			X	8 weeks	Certificate of Completion	Wake Technical Community College
Advanced Keyboarding	B51002	X	X			X	8 Weeks	Certificate of Completion	Wake Technical Community College
Transition Services	C05006	X				X	17 Weeks	Certificate of Completion	Wake Technical Community College

RANDOLPH CORRECTIONAL CENTER #4445									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Randolph Community College
ABE	A51001	X					N/A	ABE	Randolph Community College

ROBESON CORRECTIONAL CENTER #4340									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A51001		X				N/A	GED Credential	Robeson Community College
ABE (Part Time)	A53001		X				N/A	N/A	Robeson Community College

ROWAN CORRECTIONAL CENTER #4540									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001		X				N/A	GED Credential	Rowan-Cabarrus Community College
ABE	A51001		X				N/A	N/A	Rowan-Cabarrus Community College
Masonry	B05005	X				X	8 Weeks	Certificate of Completion	Rowan-Cabarrus Community College

RUTHERFORD CORRECTIONAL CENTER #4655									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Isothermal Community College
ABE	A01001	X					N/A	N/A	Isothermal Community College
HRD			X				8 Weeks	Certificate of Completion	Isothermal Community College

SAMPSON CORRECTIONAL CENTER #4345									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED Preparation	A03001	X					N/A	GED Credential	Sampson Community College
ABE Level I	A01001	X					N/A	N/A	Sampson Community College
Horticulture Technology	B02002	X				X	16 Weeks	Certificate of Completion	Sampson Community College
Air Conditioning/Heating	B05023	X				X	16 Weeks	Certificate of Completion	Sampson Community College
HRD/Life Skills	N/A		X			X	4Weeks	Certificate of Completion	Sampson Community College
Post Secondary Education	A54001		X		X		15 Weeks	College Credits	Fayetteville State University

SANFORD CORRECTIONAL CENTER #4360									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED (Part Time)	A51001		X				N/A	GED Credential	Central Carolina Community College
Brick Masonry	B05005	X				X	8 Weeks	Certificate of Completion	Central Carolina Community College
Human Resource Development	A58006	X				X		Certificate of Completion	Central Carolina Community College

SOUTHERN CORRECTIONAL INSTITUTION #3600									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Montgomery Community College
ABE Level I	A03001	X					N/A	N/A	Montgomery Community College
College Correspondence	A55015		X				N/A	College Credits	UNC-CH
Business Administration	B01003	X			X		4-24Months	Degree	Montgomery Community College
Culinary Technology	B10001	X			X		4Months	Certificate of Completion	Montgomery Community College

TILLERY CORRECTIONAL INSTITUTION #3320									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Halifax Community College
Automotive System Technology	B04001	X			X		6 Months	Certificate of Completion	Halifax Community College
Electrical Electronics Technology	A51001	X			X		6 Months	Certificate of Completion	Halifax Community College

TYRELL PRISON WORK FARM #3070									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED	A03001		X				N/A	GED Credential	Beaufort Community College
ABE	A51001	X					N/A	N/A	Beaufort Community College
ABE	A51001		X				N/A	N/A	Beaufort Community College

UMSTEAD CORRECTIONAL CENTER #4255									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001		X				N/A	GED Credential	Vance-Granville Community College

WAKE CORRECTIONAL CENTER #4265									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Wake Technical Community College
ABE	A51001		X				N/A	N/A	Wake Technical Community College
Employment Readiness	A58007		X			X	7 Weeks	Certificate of Completion	Wake Technical Community College
AC / Heating & Refrigeration	B05025	X				X	8 Weeks	Certificate of Completion	Wake Technical Community College
Blue Print Reading	B55002		X			X	4 Weeks	Certificate of Completion	Wake Technical Community College
Correspondence Courses	A55015	X	X	X			N/A	College Credits	UNC Chapel Hill
Post Secondary Education	A54001		X	X	X		Semester	College Credits	DOC
Character Education	C52007		X				4 Weeks	Program Certificate	Wake Technical Community College

WARREN CORRECTIONAL INSTITUTION #4290									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED (Part Time)	A51001		X				N/A	N/A	Vance-Granville Community College

WAYNE CORRECTIONAL CENTER #4175									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Wayne Community College
ABE	A53001	X					N/A	N/A	Wayne Community College
Computer School	B51002	X				X	15 Weeks	Certificate of Completion	Wayne Community College
Correspondence Courses	A55004		X	X			N/A	College Credits	UNC-CH

WESTERN YOUTH INSTITUTION #3905									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	NC-DOC & Western Piedmont Community College
GED (Part Time)	A53001		X				N/A	GED Credential	NC-DOC & Western Piedmont Community College
GED (Part Time)	A53001-002	X					N/A	GED Credential	NC-DOC & Western Piedmont Community College
GED (Computer Based)	A03001		X				N/A	GED Credential	Western Piedmont Community College
GED (Part Time Computer Based)	A53001	X					N/A	GED Credential	Western Piedmont Community College
ABE	A51001	X					N/A	N/A	UNC-CH
ABE (Part Time)	A53001		X				N/A	N/A	NC-DOC & Western Piedmont Community College
ABE (Part Time)	A53001-002	X					N/A	N/A	NC-DOC & Western Piedmont Community College
Youthful Offender	C52008		X		X		15 Weeks	College Credits	UNC-CH
Horticulture	B52002	X				X	6 Weeks	Program Certificate	Western Piedmont Community College
Carpentry	B55003	X				X	6 Weeks	Program Certificate	Western Piedmont Community College
Basic Music	N/A	X				X	8 Weeks	Program Certificate	Western Piedmont Community College
Job Start	C57001	X				X	6 Weeks	Program Certificate	NC-DOC & Western Piedmont Community College

WILKES CORRECTIONAL CENTER #4665									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED	A01001	X					N/A	GED Credential	Wilkes Community College
Human Resources	A58006		X			X	8 Weeks	Program Certificate	Wilkes Community College
Computer Application	B51002		X			X	8 Weeks	Program Certificate	Wilkes Community College
Computer Application	B01007	X				X	4 Weeks	Program Certificate	Wilkes Community College

WILMINGTON RESIDENTIAL FACILITY FOR WOMEN #3056									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A53001	X	X				N/A	GED Credential	Cape Fear Community College
ABE (Part-Time)	A51001	X	X				N/A	N/A	Cape Fear Community College